



## **2025/2026 SURVEY OF RESEARCH, SCHOLARLY ACTIVITY, CAPACITY BUILDING AND SERVICE**

This survey includes a broad range of activities undertaken by faculty and non-teaching staff through 2025/2026 (April 1, 2025 to March 31, 2026) that collectively supported and strengthened research, teaching and learning at UCN. A broad and inclusive approach was taken in gathering this information, to capture the valuable and innovative work being done both internally and with external partners and stakeholders. The information provided in the following order was current as of March 31, 2026.

Research at UCN

Faculty of Arts, Business and Science

Faculty of Education

Faculty of Health

Office of Research

### **Acknowledgement**

Some of these activities and services were supported by the Research Support Fund program. UCN gratefully acknowledges the support of Tri-Council Research Granting Agencies (CIHR, NSERC and SSHRC) and Government of Canada for the Research Support Fund.

# Research at UCN

## **RESEARCH WITHIN THE BROADER UCN CONTEXT**

Research in a wide range of areas provides benefits and improves basic knowledge about society and the world around us. This research is important. It is further noted that, among universities and colleges in Manitoba, Canada, and beyond, research is a key activity in establishing, maintaining and enhancing a strong reputation for UCN. Research, publication and other forms of dissemination of research findings provide UCN with the opportunity to enhance its local, national and international reputation.

Given its unique position as provider of education and learning opportunities to communities in Northern Manitoba, UCN is at the forefront of strengthening its research capacity and excellence.

## **A NOTE ABOUT CONDUCTING RESEARCH**

Those conducting research tend to look at their work less as a project on a “to do” list and more as a passion to pursue on an ongoing basis. As a result, researchers often work long hours, weekends and holidays. The outcomes of research are often difficult to predict, and results often are not achieved on a predictable schedule.

## **A NOTE ON THE REQUIREMENTS OF PROFESSORS, UNIVERSITY INSTRUCTORS AND COLLEGE INSTRUCTORS RESPECTING RESEARCH AT UCN**

In accordance with the MGEU-UCN Collective Agreement, members in a professorial rank are expected to conduct research; university instructors are not required to conduct research as part of their expected duties (although some do); and applied research is included as part of the workload for college instructors.

**The tables on the next pages are listing research and scholarly activities that happened at UCN in 2025/2026.**

# FACULTY OF ARTS, BUSINESS AND SCIENCE

| Name of researcher/faculty/staff and position at UCN | Title of research project/research area/scholarly activity/creative activity                                       | In association with which institutions or partners            | Research role [e.g.: principal investigator, co-investigator, collaborator, other] | Indicate keywords that describe research activities, research areas, scholarly activities or creative activities | Name of funding agency and funding program that funded the project and value of funding | Outcomes from research project/scholarly activity/ creative activity [e.g.: presentations at conferences, UCN meetings or other venues; publications (books, journal articles or others); other ways of disseminating outcomes or facilitating research communities (blog, website, etc.)] | Service to UCN/profession that is research- related [e.g.: chairing/serving on committees/ task forces; organizing research-related conferences/workshops; serving on research-related editorial boards, review teams, etc.] |
|--|--|---|--|--|---|--|--|
| Abayomi Oredegbe, Assistant Professor                | Stock market volatility and persistence: Evidence from high-income and middle-income economies                     | Dr. Oye Abioye, University College of the North               | Principal Investigator   | Scholarly  | N/A   | Published journal article: International Journal of Economics and Finance (IJEF), 14(8), 56-64. <a href="https://doi.org/10.5539/ijef.v14n8p56">https://doi.org/10.5539/ijef.v14n8p56</a>  | N/A  |
| Abayomi Oredegbe, Assistant Professor                | Competition and Banking Industry Stability: How do BRICS and G7 Compare?   | N/A   | Principal Investigator   | Scholarly  | N/A   | Published journal article: Journal of Emerging Market Finance (JEMF). <a href="https://doi.org/10.1177/09726527211045759">https://doi.org/10.1177/09726527211045759</a>  | N/A  |
| Abayomi Oredegbe, Assistant Professor                | Cost Efficiency Determinants: Evidence from the Canadian Banking Industry  | N/A   | Principal Investigator   | Scholarly  | N/A   | Published journal article: International Journal of Business and Management (IJBM), 15(1), 86-98. <a href="https://doi.org/10.5539/ijbm.v15n1p86">https://doi.org/10.5539/ijbm.v15n1p86</a>  | N/A  |
| Abayomi Oredegbe, Assistant Professor                | Determinants of Telecommunications Industry Efficiency: Comparative Assessment of High and Middle Income Countries | Dr. Shane Zhang, University of Southern Queensland, Australia | Principal Investigator   | Scholarly  | N/A   | Published journal article: Telecommunications Policy, 44(5), 1-11. <a href="https://doi.org/10.1016/j.telpol.2020.101958">https://doi.org/10.1016/j.telpol.2020.101958</a>   | N/A  |
| Abayomi Oredegbe, Assistant Professor                | Canadian Banking Industry Profitability: Exploring the Relevance of Two Competing Hypotheses                       | N/A   | Principal Investigator   | Scholarly  | N/A   | Published journal article: International Journal of Economics and Finance (IJEF), 12(4), 67-82. <a href="https://doi.org/10.5539/ijef.v12n4p67">https://doi.org/10.5539/ijef.v12n4p67</a>  | N/A  |

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| Abayomi Oredogbe, Assistant Professor | Efficiency Performance of Universities: Empirical Evidence from Canada.   | N/A                        | Principal Investigator   | Scholarly   | N/A     | Presentation: Manitoba Education Research Network (MERN) North 2018 Forum.   | N/A  |
| Abayomi Oredogbe, Assistant Professor | Harnessing Post-Secondary Power for Social Enterprise and Social Innovation.  | Ms. Linda Melnick          | Collaborator   | Presentation  | N/A     | The Canadian CED Network, Winnipeg, Manitoba, Canada. March 23, 2018   | N/A  |
| Abayomi Oredogbe, Assistant Professor | Pre and Post 2008 Financial Crisis: Analysis of the Efficiency and Productivity Performance of Canadian Banking Sector. | N/A                        | Principal Investigator   | Scholarly   | N/A     | Colloquium Series, University College of the North. February 19, 2016.   | N/A  |
| Abayomi Oredogbe, Assistant Professor | Competition and banking industry stability: How do BRICS and G7 compare?  | N/A                        | Principal Investigator   | Scholarly   | N/A     | Published article: Journal of Emerging Market Finance (JEMF), 21(1), 7-31. <a href="https://doi.org/10.1177/09726527211045759">https://doi.org/10.1177/09726527211045759</a> | N/A  |
| Abayomi Oredogbe, Assistant Professor | Risk and Efficiency: A conceptual framework for understanding banking industry stability                                | N/A                        | Principal Investigator   | Scholarly   | N/A     | Target: A reputable business, banking and economics journal  | N/A  |
| Abayomi Oredogbe, Assistant Professor | Business Success Perspective: An Examination of Indigenous and Non-Indigenous Views                                     | N/A                        | Principal Investigator   | Scholarly   | \$1,752 | To be submitted to an Aboriginal/Indigenous business or development journal for consideration  | N/A  |
| Abayomi Oredogbe, Assistant Professor | Impact of covid-19 on the allocative efficiency: An Examination of the Canadian banking industry                        | N/A                        | Principal Investigator   | Scholarly   | N/A     | Target: Journal of Banking and Finance   | N/A  |
| Abayomi Oredogbe, Assistant Professor | N/A   | N/A                        | N/A  | N/A   | N/A     | N/A  | Chair, Research Ethics Board Member, FABS Council Member, Learning Council member, AI Responsible & Ethical Use Work Group |
| Amzad Hossain, Associate Professor    | 2 <sup>nd</sup> Education Forum: Education and Employability  | UCN/University of Manitoba | Principal Presenter (Hendrik Warner-Brown; Jennie Wastesicoot; Kim Laycock; Mark Matiasek; Oye | Post-COVID Employment Skills and Relevant Training for Northern Manitoba Job Market | UCN/UM  | Public Policy Talk, April 22, 2025<br>Journal publication  | UCN and University of Manitoba faculties and interested audience attended this public policy talk.                         |

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|                                    |  |  | Abioye; Selvin Peter)  |  |   |   |  |
| Amzad Hossain, Associate Professor | Exploring Indigenous Social Enterprise and Community Well-Being: Insights from Indigenous Communities in Northern Canada | UCN                                    | Principal Investigator (with Dr Jennie Wastesicoot and Dr Ying Kong)   | Exploring Indigenous Social Enterprise and Community Well-Being by surveying in Thompson, Snow Lake, Flin Flon, The Pas, and surrounding Indigenous communities. | UCN \$10,000  | Expected to publish in a journal and conference presentation      | Help to identify and document the core processes contributing to successful Indigenous community-based social enterprises in Northern Canada, with potential application across diverse cultural contexts. |
| Amzad Hossain, Associate Professor | Building Inclusivity in Northern Manitoba's Business and Labour Market   | UCN                                    | Principal Investigator (with Dr Ying Kong and Dr Jennie Wastesicoot)   | Building Inclusivity in Northern Manitoba's Business and Labour Market by surveying in Churchill and surrounding Indigenous communities.                         | UArctic Government-Funded Research Project Application \$40,000 | Expected to submit by April 15, 2026.                             | Help to identify and document the core processes contributing to successfully building Inclusivity in Northern Manitoba's Business and Labour Market in Churchill and surrounding Indigenous communities.  |
| Amzad Hossain, Associate Professor | Inclusive Industry Business and Labour Market in Northern Manitoba   | UCN                                    | Principal Investigator (with Dr. Ying Kong and Dr. Jennie Wastesicoot) | Creating Inclusive Industry Business and Labour Market in Northern Manitoba by surveying in Churchill and surrounding Indigenous communities.                    | UCN \$10,000  | Submitted to the UCN SEED funding on March 2, 2026.               | Help to identify and document the core processes contributing to successfully building Inclusivity in Northern Manitoba's Business and Labour Market in Churchill and surrounding Indigenous communities.  |
| Amzad Hossain, Associate Professor | Think Indigenous Education Conference (TIIEC) 2026, Regina, SK   | UCN/Think Indigenous Talks, Regina, SK | Principal Presenter (with Dr Ying Kong and Dr Jennie Wastesicoot)      | Innovation in Research and Teaching: From Community to Classroom - Developing Interdisciplinary Pedagogy for Indigenous Social Enterprise in Northern Manitoba   | UCN   | March 4 to 6, 2026  | Presented panel discussion on Innovation in Research and Teaching: From Community to Classroom - Developing Interdisciplinary Pedagogy for Indigenous Social Enterprise in Northern Manitoba               |
| Amzad Hossain, Associate Professor | Factors affecting food security and Indigenous community well-being in Northern Canada                                   | UCN                                    | First Author (with Dr Ying Kong and Dr                                 | Examining Factors affecting food security and Indigenous   | UCN   | Article revision submitted Sustainability journal March 20, 2026. | Knowledge sharing and transformation within Indigenous and non-Indigenous  |

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|                                       |   |  | Jennie Wastesicoot)                             | community well-being in Northern Canada  |  |  | communities.  |
| Amzad Hossain, Associate Professor    | Community-Based Education: Challenges, Opportunities and Bridging Indigenous Communities to Develop Community-Desired Skills  | UCN  | First Author (with Dr Amjad Malik)              | Community-Based Education: Challenges, Opportunities and Bridging Indigenous Communities to Develop Community-Desired Skills | UCN  | In Press - Book Chapter in Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North<br>Book edited by Dr Ying, Dr Joseph & Dr Jennie | Knowledge sharing and transformation for Indigenous culturally responsive and community-desired innovative community-based education (CBE) at UCN   |
| Amzad Hossain, Associate Professor    | Mutual Benefits Arising from Canadian Potash Exporting in Emerging Countries  | UCN  | First Author of a journal article (in progress) | Mutual Benefits Arising from Canadian Potash Exporting in Emerging Countries   | Expected to request for publication PAC from UCN   | Expected to submit for publishing in Canadian Agricultural Economics Journal   | Analyze the Canadian potash exports on agricultural yields, the food price index, agricultural employment, poverty reduction in emerging importing countries  |
| Anirban Banerjee, Assistant Professor | Inspiring Science Teaching Through Incorporating Traditional Indigenous Knowledge and Practices (to be published soon)  | UCN only (Editors: Drs. Ying Kong, Joseph Atoyebi and Jennie Wastesicoot)  | Author of book chapter                          | Science teaching, Indigenous pedagogy  | Do not know for sure (probably UCN Seed Grant received by the editors)   | Book chapter (invited)   | Member of Awards Committee (LC), Curriculum and Standards Committee (LC) and Research Ethics Board at UCN<br><br>Board member of Heritage North Museum, Thompson, MB  |
| Anirban Banerjee, Assistant Professor | Post-wildfire surface water-quality monitoring and public health implications in Leaf Rapids, Manitoba (work to begin in the next month provided at least one grants is approved) | MD Sharker (Govt. of MB), Wahid Palash (Integrated Sustainability), Elena Dlusskaya, Kirk Fischer and Jennie Wastesicoot | Principal investigator                          | Water research, hydrology, public health   | Conditional approval for UCN Seed Grant 2026 and applied for NCC-NEIHR 2025 Wildfire Rapid Health Research Response Fund | Seminars at UCN and the community; conference presentations; peer-reviewed publications; long-term aim is to maintain a database of water parameters in wildfire-affected areas                                      | N/A   |
| Ganna Dudina, Instructor              | Ethical data-driven marketing for Indigenous businesses in Northern Manitoba  | UCN  | Principal Investigator                          | Ethical marketing, Data usage for marketing decision, Indigenous business in Northern Manitoba                               | UCN, 10 000  | Journal publication  | Contributing to the development of an ethical research and data governance culture at UCN by aligning my project on ethical data-driven marketing for Indigenous businesses in Northern Manitoba with UCN's |

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|                                 |  |     |   |   |     |   | policies on research involving Indigenous peoples and Northern communities, including attention to community engagement, informed consent, and respect for Indigenous data sovereignty principles such as OCAP (Ownership, Control, Access, Possession). |
| Greg Stott, Assistant Professor | A developing social and environmental history of the Lower Ausable River, Lambton and Middlesex Counties, Ontario.           | N/A | Principal Investigator  | N/A   | N/A | The goal is either for a published monograph or possibly scholarly articles aimed at Ontario History.                       | N/A  |
| Greg Stott, Assistant Professor | "Winnipeg's Summer Tenting Community of the Early Twentieth Century."  | N/A | Principal investigator  | Winnipeg, social history, class, gender, economics  | N/A | This scholarly article is currently under peer-review for Prairie History.  | N/A  |
| Greg Stott, Assistant Professor | "Winnipeg's Summer Tenting Community of the Early Twentieth Century."  | N/A | Principal investigator  | N/A   | N/A | Presentation to UCN Community, November 3, 2025.  | N/A  |
| Greg Stott, Assistant Professor | "'Dear Wife and Children': The Civil War Letters of Vermont Stone Cutter, John Quincy Amadon, 1863-1865"                     | N/A | Principal investigator  | Social history, United States, Vermont, Civil War, letters                                      | N/A | This scholarly article is nearly ready to be sent out to Vermont History for peer-review.                                   | N/A  |
| Greg Stott, Assistant Professor | "Port Franks: Aspects of a Lake Huron Port's History"  | N/A | Principal investigator  | Port Franks, Ontario, social history.   | N/A | This was a public talk given to the Strathroy and District Historical Association on April 15, 2025, in Strathroy, Ontario. | N/A  |
| Greg Stott, Assistant Professor | Member of the three person Clio Awards Committee for the Ontario Book Award for the Canadian Historical Association 2023-26. | N/A | Reviewer of some twenty titles of nominated books for the past three years. | N/A   | N/A | N/A   | N/A  |
| Janice Seto, Instructor         | N/A  | N/A | N/A   | N/A   | N/A | N/A   | UCN Library Committee; The Pas/OCN Chamber of Commerce; The Pas Immigrant Services   |
| Jen Reid, Assistant Professor   | The Poetry of Seamus Heaney  | N/A | Principal Investigator  | Irish Literature (in English); (Northern) Ireland; United Kingdom of Great Britain and Northern | N/A | articles (in progress); lectures/presentations (in development)   | invitation to participate as Visiting Scholar at New Zealand Centre for Literary Translation, Victoria University (Wellington, NZ); invitation to give public  |

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|  |  |  |  | <p>Ireland; conflict studies; nationalism; archeological imagination; ecocriticism; indigeneity; colonialism; comparative literature; medieval literature; classical and medieval inheritance: language arts; popular medievalism; North Atlantic studies; Atlanticism; Old and Middle Irish poetry; Old English poetry; Hiberno- and Anglo-Latin poetry; classical and late antique historiography; Tacitus; Germania; Diadorus Siculus; Glob, Peter Wilhelm; Denmark; The Bog People; Bruce-Mitford, Rupert; Good Friday/Belfast Agreement (1998); Northern Ireland Troubles Bill (2025); Legacy of the Troubles; library and archival work venues: Seamus Heaney Literary Papers and John Montague Papers, National Library of Ireland (Dublin, Ireland); Celtic and medieval</p> |  |  | <p>lecture Department of English, University of Auckland (Auckland, NZ); course development and design: ENG.1010, ENG.3XXX, ENG.1002, IDS.1003; interdisciplinary scholarly participation; dissemination of findings; community/public outreach (UCN +)</p> |
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|                                     |   |     |                        | collection, National Museum of Ireland – Archeology (Dublin, Ireland); Seamus Heaney Centre, Queen’s University (Belfast, UK); Dictionary of Old English, University of Toronto (Toronto, ON); Pontifical Institute of Medieval Studies Library, University of Toronto (Toronto, ON); J. M. Kelly Library, USMC, University of Toronto (Toronto, ON)   |     |   |  |
| Jen Reid,<br>Assistant<br>Professor | Language Arts Pedagogy for the<br>Secondary and Post-Secondary<br>Classroom | N/A | Principal Investigator | literacy; language arts; applied linguistics; pedagogy; Systemic Functional Linguistics; Halliday, M. A. K; grammar, dialectic, rhetoric; reading; writing; composition; Burkean rhetoric; Burke, Kenneth; syntax; semantics; morphology; textual analysis; critical discourse analysis; media and communication studies; mulitmodal literacy; media literacy; cognitive linguistics; differentiation; Tomlinson, Carol Ann; explicit instruction; | N/A | professional development and student workshops; instruction; handbooks; worksheets; monograph (in progress); revision of Manitoba’s K-12 ELA curriculum | School District of Mystery Lake Professional Development Day: led ELA curriculum workshop (February, 2025); 6th Adolescent Literacy Summit (April, 2025); Manitoba Right to Read forum (October, 2025); Manitoba Literacy Alliance, member (2025, 2026); Manitoba Reading Association, member (2025, 2026); feedback and advocacy to Manitoba Ministry of Education on K-12 ELA Curriculum (2025); course development and design, ENG.1002, IDS.1003; interdisciplinary scholarly participation; dissemination of findings; public outreach; contributory to monograph project in development on literacy and literacy pedagogy (media and communication |

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|                               |  |     |                        | Archer, Anita; Rosenshine, Barack; inquiry  |     |                            | studies); course design and development, EDU.3020  |
| Jen Reid, Assistant Professor | Loyalist Literacy on the Niagara Frontier, War of 1812         | N/A | Principal Investigator | adult literacy; Loyalists; literacy education; signatures; print culture; book history; media and communication studies; cultural and economic relations, Anglosphere; colonial N. America; Second British Empire; mapping; land titles; Niagara frontier; War of 1812; Canada 1780-1815; library and archival work venues: Libraries and Archives Canada (Ottawa, ON); Archives of Ontario (Toronto, ON); Fort Erie Museum (Fort Erie, ON); J. P. Robarts Library, University of Toronto (Toronto, ON); Thomas Fisher Rare Book Library, University of Toronto (Toronto, ON) | N/A | article (in progress)      | course development and design; interdisciplinary scholarly participation; dissemination of findings; contributory to monograph project on literacy and literacy pedagogy (media and communication studies) |
| Jen Reid, Assistant Professor | Scholarly Reviews  | N/A | Principal Investigator | book reviews: Dialogic Editing; Under Alien Skies; Digital Writing; Stalin's Library  | N/A | book reviews (forthcoming) | interdisciplinary scholarly participation (public-facing peer-review process)  |
| Jen Reid, Assistant Professor | Action Literacy: Bridging the Secondary and Post-secondary Gap | N/A | Principal Investigator | literacy; language arts; applied linguistics; pedagogy; Systemic Functional Linguistics;  | N/A | PD (in development)        | PD (Adolescent Literacy Summit); professional outreach; improvement of literacy outcomes for Manitoba  |

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|                                     |                          |     |                        | Halliday, M. A. K;<br>grammar, dialectic,<br>rhetoric; reading;<br>writing;<br>composition; Burkean r<br>hetoric; Burke,<br>Kenneth; syntax;<br>semantics;<br>morphology; textual<br>analysis; critical<br>discourse analysis;<br>media and<br>communication<br>studies; mulitmodal lite<br>racy; media literacy;<br>cognitive linguistics;<br>differentiation;<br>Tomlinson, Carol Ann;<br>explicit instruction;<br>Archer,<br>Anita; Rosenshine,<br>Barack; inquiry;<br>Manitoba Framework<br>for<br>Learning; Mamàhtawisi<br>win; ELA curriculum<br>(draft 2025); cross-<br>curricular teaching and<br>learning; TRC Calls to<br>Action on Education |     |                          | graduates; contributory to<br>monograph project on literacy<br>and literacy pedagogy (media<br>and communication studies);<br>course design and development,<br>EDU.3020 |
| Jen Reid,<br>Assistant<br>Professor | Patrick White's Geometry | N/A | Principal Investigator | fiction; novel;<br>narrative; prose;<br>literary criticism;<br>conceptual<br>spaces; Gardenfors,<br>Peter;<br>Voronoi tessellation;<br>cognitive linguistics;<br>cognitive semantics;<br>ontology; emotion;   | N/A | article (in development) | course development and design,<br>ENG.1010; interdisciplinary<br>scholarly participation;<br>dissemination of findings   |

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|                                     |  |     |                        | existentialism   |     |   |  |
| Jen Reid,<br>Assistant<br>Professor | Developing Powerful Thesis Statements                            | N/A | Principal Investigator | academic writing;<br>inquiry; composition;<br>rhetoric; argument;<br>research methods;<br>multidisciplinary<br>academic reading,<br>research, and writing  | N/A | guides, tools; student workshops;<br>instruction; handbooks; worksheets | UCN student workshop<br>(Thompson Campus); ENG.1002,<br>IDS.1003; ongoing course<br>development and design – all<br>courses; improvement of<br>university-level literacy and<br>academic outcomes for UCN<br>degree students; contributory to<br>monograph project on literacy<br>and literacy pedagogy (media<br>and communication studies) |
| Jen Reid,<br>Assistant<br>Professor | Reception of the Trivium in Early-<br>modern Britain and Ireland | N/A | Principal Investigator | Tudor period; English<br>Renaissance;<br>16th century; classical,<br>late-antique, and<br>medieval trivium;<br>reception history;<br>grammar; dialectic;<br>rhetoric; education<br>reform; Renaissance<br>humanism; First British<br>Empire; colonialism<br>and plantation;<br>grammar schools, Latin<br>grammar<br>education; figures of<br>speech; Aristotelian<br>logic; disputation<br>method; syllogism;<br>commonplace books;<br>Cicero; Peter<br>Ramus; Figurists; applie<br>d linguistics; pedagogy;<br>media and<br>communication<br>studies; literary<br>studies; E.Mod.E studie | N/A | guides, tools; instruction (in<br>development)                          | ongoing course development<br>and design, ENG.3XXX;<br>contributory to monograph<br>project on literacy and literacy<br>pedagogy (media and<br>communication studies)  |

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|  |   |  |                        | s; library and archival work venues: Pontifical Institute of Medieval Studies Library, University of Toronto (Toronto, ON); J. P. Robarts Library, University of Toronto (Toronto, ON); Thomas Fisher Rare Book Library, University of Toronto (Toronto, ON); Centre for Renaissance and Reformation Studies Library, University of Toronto (Toronto, ON) |                        |   |   |
| Jennie Wastesicot, Assistant Professor | Post-wildfire surface water-quality monitoring and public health implications in Leaf Rapids, Manitoba.     | Anirban Banerjee   | Principle Investigator | study and assess surface water quality post 2025 wildfires.   | UCN Seed Grant         | Conference/Workshop Community Presentation<br>Journal Article | Community network and community Service |
| Jennie Wastesicot, Assistant Professor | Re-searching Water Ontologies and Hydro Impacts: Intercontinental Braiding of Trans-Indigenous Perspectives | Minket Lepcha – University of Manitoba, Department of Environment and Geography                    | Committee member       | Research -Hydro Impacts   | N/A                    | Academic Publication  | Serving on PhD Committee                |
| Jennie Wastesicot, Assistant Professor | Building inclusivity in Northern Manitoba’s business and labour market                                      | Ying Yong  | Collaborator           | Study and Assess business and Labour Market   | UCN Seed Grant         | Community Presentation<br>Workshop<br>Journal Article         | Community network and community Service |
| Jennie Wastesicot, Assistant Professor | ANS Indigenous, Knowledge, and Language Revitalization workshops  | Aboriginal and Northern Studies Program - Asfia Kamal, Anderson Assuah, Melanie Molin, Kevin Spice | Collaboration          | Youth/Knowledge Keepers- Land Based Learning Camp   | Master Card Foundation | Workshops   | Community network and community Service |
| Jennie Wastesicot,                     | Indigenous Film Event   | Ying Yong  | Collaborator           | Film Documentary  | Master Card Foundation | Presentation  | Community network and community Service |

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| Assistant Professor                    |   |   |                 |  |   |  |  |
| Jennie Wastesicot, Assistant Professor | Kitaskeenan Indigenous Laws Work  | York Factory First Nation-Kitaskeenan Kawe ekanawaynitamuk team               | Collaborator    | Indigenous Laws and Land Protected Areas     | N/A   | Presentation   | Community network and community Service          |
| Jennie Wastesicot, Assistant Professor | Treaty 5 Agreement in Principle with Respect to Self-Governance   | 40 Treaty Five First Nations as represented by Treaty 5 Administrative Office | Collaborator    | Self-Government Agreement in Principle       | Federal Government (pending)                    | Research   | Community network and community Service          |
| Jennie Wastesicot, Assistant Professor | Adhesion to Treaty 5 York Factory First Nation - On the meaning and understanding of agriculture benefits   | York Factory First Nation   | Collaborator    | Historical Research Document                 | NA  | Community Presentation   | Community network and community Service          |
| Jennie Wastesicot, Assistant Professor | Working on Truth & Reconciliation at University College of the North - Muses from the North, 10th issue   | Dr. Ying Yong, Associate Professor, UCN                                       | Co-Editor       | Academic Journal                             | N/A   | Publication (By-annual Journal for UCN)  | TRC Conference/workshop                          |
| Jennie Wastesicot, Assistant Professor | Teamwork Building and Recreational Education Lab  | Drs. Amzad Hossain, Ying Kong, UCN  | Collaborator    | Land-based project & community Education Lab | UCN with Province and Federal 1000.00 (pending) | Community research and presentation, report and disseminating project outcomes | Community network and community Service          |
| Jennie Wastesicot, Assistant Professor | Studies in Truth and Reconciliation - Part 2  | UCN -ANS  | N/A             | Course Development                           | Pending   | N/A  | Course Delivery (pending)                        |
| Jennie Wastesicot, Assistant Professor | Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North & Chapter Submission | Drs. Ying Yong & Joseph Atoyebi UCN   | Co-Editor       | Book   | UCN   | Book Publication   | Research & Scholarly contributions publication   |
| Jennie Wastesicot, Assistant Professor | Home Fire Healing for Men & Women Nikiwak Iskotew/Kinanow Iskewak/Aka Napewak Minohawin   | Opaskwayak Cree Nation - Residential School Program                           | Keynote Speaker | N/A  | N/A   | Presentation   | Community network and community Service-Workshop |

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| Jennie Wastesicot, Assistant Professor | Honouring Our Spirit and Spirituality: Sisters in Healing and Faith  | Manitou Sakahigu n First Nation   | Keynote Speaker        | N/A   | N/A   | Presentation   | Community network and community Service-Workshop  |
| Jennie Wastesicot, Assistant Professor | Gender Impacts and Hydro Projects  | Waniskatan-University of Manitoba   | Co-Applicant           | Land Based Research   | SSHRC   | Community Research   | Research/serving as committee member  |
| Jennie Wastesicot, Assistant Professor | Seven Sisters Project  | University of Manitoba  | Collaborator           | Gathering   | U of M (pending)  | Research & documentary   | Community network and community Service   |
| Jennie Wastesicot, Assistant Professor | Scottish Descendants of the Ininiwak of KITASKEENOW  | Keewatin Tribal Council, Anishininew Okimawin, Fox Lake First Nation & York Factory First Nation & Scottish Government    | Collaborator           | Reconciliation  | Funding pending from partners   | Research, Documentary  | Community network, community service and Conference   |
| Jennie Wastesicot, Assistant Professor | Five Nations Gathering   | York Factory First Nation, Fox Lake First Nation, Shamattawa First Nation, Tataskweyak Cree Nation, War Lake First Nation | Guest – Participant    | Land -Based   | N/A   | Research   | Community network, community service  |
| J. Keith Hyde, Associate Professor     | Misleading Expressions in the Rendition of Subtitles: A Syntactic Analysis of Subtitles in Selected Yoruba Movies  | Center for Socially Engaged Theatre – University of Regina  | Primary Investigator   | Syntax, Subtitles, Movies, Yoruba   | <a href="https://cset.ca/our-people/">https://cset.ca/our-people/</a> | N/A  | N/A   |
| J. Keith Hyde, Associate Professor     | Henry Budd College 45th Anniversary—Rediscovering the Rev. Henry Budd, or Will the Real Henry Budd Please Rise Up? | Henry Budd College for Ministry   | Principal investigator | Anglican Church History, The Pas/ OCN/ Cumberland Mission, Henry Budd College | N/A   | Presentation at anniversary opening celebration on August 22, 2025 | Community outreach and service; promoting local history of The Pas/ OCN/ Cumberland Mission/ northern Manitoba. |
| J. Keith Hyde, Associate               | Transcription of the Rev. Henry Budd’s Christian Missionary Society journals                                       | Dr. Kara Mandryk  | Principal investigator | Anglican Church History, The Pas/ OCN;  | N/A   | Ongoing multi-year project continues to generate presentations at  | Expanding knowledge of the impact of the Rev. Henry Budd,   |

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| Professor                           | from Dec 1850 – March 1875.  |  |                        | Swampy Cree, Plains Cree, Northern MB, central SK   |                                  | conferences; end goal is publication through convention publishing and/or online options.   | Sr., founder of first Anglican inland mission beyond Red River Settlement; first Indigenous Anglican priest in North; records may assist genealogical research of local Indigenous families and further Reconciliation endeavours |
| J. Keith Hyde, Associate Professor  | You are Living History #1: A Geographical & Historical Introduction to The Pas and Area  | Connie Wyatt Anderson; Sam Waller Museum; The Pas Culture Days | Co-investigator        | Local history / geography of The Pas/ OCN/ RM of Kelsey   | N/A                              | Presentation at Sam Waller Museum during The Pas Culture Days on October 2, 2025  | Community Outreach and Service; promoting local history, The Pas Culture Days; chair of Sam Waller Museum Board.  |
| J. Keith Hyde, Associate Professor  | Access Barriers to Health Care Services and Their Effects on the Physical and Mental Health of Indigenous and Non-Indigenous Population of Northern Manitoba | Dr. Tariqul Islam  | Co-investigator        | Health Care, Access Barriers, Northern Manitoba   | 2023/24 UCN Seed Fund-- \$10,000 | Received permission from OCN to proceed with journal publication on March/ 26.  | Providing primary research data on current health care situation and services in Opaskwayak Cree Nation, The Pas, and Flin Flon, MB   |
| J. Keith Hyde, Associate Professor  | You are Living History #2: Can You Hear the Trappers' Call?  | Connie Wyatt Anderson; Sam Waller Museum                       | Co-investigator        | Local history of The Pas/ OCN/ RM of Kelsey; Northern Manitoba Trappers' Festival                       | N/A                              | Presentation during Northern Manitoba Trappers' Festival on February 17, 2026   | Community Outreach and Service; promoting local history, Northern Manitoba Trappers' Festival; chair of Sam Waller Museum Board   |
| J. Keith Hyde, Associate Professor  | 20th Anniversary of UCN Book Project: Expanding Oral Archives  | Dr. Greg Stott   | Principal investigator | History of The Pas/ OCN/ Post-secondary education in northern Manitoba/ Keewatin Community College/ UCN | UCN Strategic Growth-- \$30,000  | Video-recorded interviews and transcripts of key participants involved in the transition from KCC to UCN, 1988-2014; expanding institutional archives; gathering primary materials for institutional history book | Community Outreach and Service; promoting local history, developing archives on institutional history of Keewatin Community College and University College of the North   |
| Joseph Atoyebi, Associate Professor | Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North                     | Friesen Press  | Editor                 | Indigenous Students, Teaching Strategies, Empowerment   | UCN Seed Funding                 | The proposed book volume will be published by Friesen Press   | UCN's AI Working Group  |
| Joseph Atoyebi, Associate Professor | Reverse Language Interference in the Choice of Tense in Narratives: The Implications of Teaching Writing in an Indigenous University                         | Friesen Press  | Principal Investigator | Language interference; Teaching tenses; Indigenous students   | N/A                              | The book chapter will be published in the volume Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College                                      | On Sabbatical Leave   |

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| Joseph Atoyebi,<br>Associate<br>Professor | Access Barriers to Health Care Services and Their Effects on the Physical and Mental Health of Indigenous and Non-Indigenous Populations of Northern Manitoba. | Dr. Tariqul Islam  | Co-investigator        | Barriers to Health Care; Indigenous Population; Northern Manitoba | Social Science and Humanities Research Council (SSHRC) Canada  | This is an application submitted to SSHRC for funding to conduct research on Access Barriers to healthcare services in Northern Manitoba. | On Sabbatical Leave   |
| Joseph Atoyebi,<br>Associate<br>Professor | Research presently with reviewers for publication: The Grammar of Proper Names in Yoruba   | Corinna Handschuh,<br>University of Regensburg,<br>Germany | Principal Investigator | Proper Names, Morphosyntax, Yoruba                                | Muton De Gruyter,<br>Germany<br>Handbooks of Linguistics series ( <a href="https://www.degruyter.com/serial/chl-b/html?lang=en">https://www.degruyter.com/serial/chl-b/html?lang=en</a> ) published by De Gruyter Mouton and edited by Andrej Malchukov and Edith Moravcsik. | The proposed book chapter is a contribution to the volume "The Grammar of Proper Names" in the Comparative Handbook of Linguistics        | N/A   |
| Joseph Atoyebi,<br>Associate<br>Professor | Festival of Art and Discourse – University of Regina   | Center for Socially Engaged Theatre – University of Regina | Moderator              | Theatre, Art  | <a href="https://www.uregina.ca/events/2025/09/festival-of-art-and-discourse.html">https://www.uregina.ca/events/2025/09/festival-of-art-and-discourse.html</a>  | N/A   | On Sabbatical Leave   |
| Joseph Atoyebi,<br>Associate<br>Professor | Misleading Expressions in the Rendition of Subtitles: A Syntactic Analysis of Subtitles in Selected Yoruba Movies  | Center for Socially Engaged Theatre – University of Regina | Primary Investigator   | Syntax, Subtitles, Movies, Yoruba                                 | <a href="https://cset.ca/our-people/">https://cset.ca/our-people/</a>  | N/A   | N/A   |
| Kelly Barr,<br>Instructor                 | N/A  | UCN  | N/A                    | N/A   | N/A  | N/A   | Learning Council member<br>Learning Council Executive<br>Appeals Committee member |
| Mark Matiassek,<br>Instructor             | Post-COVID Employment Skills and Relevant Training for Northern Manitoba Job Market  | Amzad Hossain and Ying Kong                                | Collaborator           | Labour Force Development  | Self-funded  | The findings will provide enhanced insights for employers, employees, and trainers, addressing the following aspects:                     | Member of the UCN Research Ethics Board   |

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|                           |   |                          |               |                                    |     | <ul style="list-style-type: none"> <li>•Anticipated skills crucial for navigating the post-COVID job market.</li> <li>•Identification of essential skills, as well as areas lacking in skills, for all three parties involved.</li> <li>•Researchers' informed training recommendations for institutions such as UCN, UM Thompson Campus, and various local training and employment support centers across covered locations (including The Pas, OCN, Flin Flon, Snow Lake, Manitoba Jobs and Skills Development Centres in Thompson and Churchill, Ma-Mow-We-Tak Friendship Center, YWCA Steps to Success, WEST Center, Manitoba Disabilities Society, Mental Health Association, and others).</li> <li>•Insight into employers' training programs designed to meet the demands of the post-COVID workplace.</li> <li>•Exploration of the impact of employability on the quality of life of Indigenous people in small urban centers and surrounding Indigenous communities in Northern Manitoba.</li> </ul> |     |
| Michael Aiello, Professor | <p>Courses Assigned at UCN:</p> <p>HIS.3175 History of French Canada</p> <p>HIS.3801 Special Topics: 20th Century Conflict</p> <p>HIS.1000 Canadian History Pre-Confederation</p> <p>HIS.2650 British History II: 1688-1914</p> <p>HIS.2250 The Metis Nation</p> <p>HIS.3000 Canada in the World 1: 1867-1945</p> | The University of Ottawa | PhD Candidate | Dissertation, Doctor of Philosophy | N/A | N/A   | N/A |

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|                                   | HIS 3275 Indigenous Empires of the Americas<br>Dissertation: Imagining the End of the World: The Language of The King James Bible and its Influence on Eschatological Perspectives  |  |   |  |  |                                  |   |
| Selvin Peter, Associate Professor | Theoretical analysis of droplet dispersion under various conditions   | N/A  | Principal Investigator  | Buoyancy, gravitational force, density of droplets                                   | N/A  | On-going                         | Contribution to academic research   |
| Selvin Peter, Associate Professor | Mathematical Modelling of Indoor Air Pollution  | N/A  | Principal Investigator  | Air quality, Particulates, CO2,CO, flow rate   | N/A  | On-going                         | Service to UCN community, contribution to academic research               |
| Selvin Peter, Associate Professor | Modelling on the Effect of the Operation of Generating Station on Water Conditions.   | N/A  | Principal Investigator  | Chloroalkanes, pH, phosphates, nitrates, bacterial count, residual chlorine, cistern | N/A  | Further data Collection- Ongoing | Services to UCN Aboriginal communities; contribution to academic research |
| Selvin Peter, Associate Professor | Improving Air Composition and Energy in Combustion Chambers/Cylinders in Diesel Engine using Membrane Technology and Mathematical Modelling   | N/A  | N/A   | Diffusion, flow rate, molecular sieve, porosity, permeability                        | N/A  | On-going.                        | Contribution to academic research   |
| Selvin Peter, Associate Professor | This project focuses on improving the drinking water quality. The water in the community of Pukatawagan (Mathias Colomb Cree Nation) was contaminated by diesel spills due to contamination of the soil. This needs to be further investigated. An activated carbon process will improve the quality of water and possibly remove the diesel particles. The project will also explore this further.<br>Improving Water Quality by Monitoring and Removing Diesel Particles from Source or Semi-Treated Water. | Summer Research Assistant of Indigenous CREATE- Chastity Dumas | Principal Investigator and Collaborator for Indigenous CREATE | Activated carbon, surface adsorption, particle size, porosity, filter bed            | \$ 8000 for a Summer Research Assistant at UCN by Indigenous CREATE- NSERC- University of Manitoba | On-going. May 15- Aug 31,2025    | Services to UCN Aboriginal communities; contribution to academic research |
| Selvin Peter, Associate Professor | Determination of the Effect of Activated Carbon in Water Treatment Processes – Mathematical Modelling   | N/A  | Principal Investigator  | Carbon bed filtration, adsorption,   | N/A  | On-going.                        | Services to UCN Aboriginal communities; contribution to academic research |

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| Selvin Peter, Associate Professor | Investigate the possible variation in the groundwater source quality and the appropriate treatment that is needed.<br>Existing operating conditions at the OCN plant will be examined as well and the variation in the treatment, if needed, will be proposed.<br>Available data at the plant will be looked at and will be compared with the data collected for further investigation.<br>Comparison of Water Treatment Processes and Water Quality in three Northern Manitoba First Nations' Communities | Summer Research Assistant- Indigenous CREATE-            | Principal Investigator and Collaborator for Indigenous CREATE | Source intake, Treatment Methods, Cl2 versus Hypochlorite Solution                         | \$ 8000 for a Summer Research Assistant at UCN by Indigenous CREATE- NSERC- University of Manitoba | May 15- Aug 31, 2025, ongoing.                  | Services to UCN Aboriginal communities; contribution to academic research and publication of work |
| Selvin Peter, Associate Professor | Land and Water Management with an Environmental Indigenous Perspective at OCN  | Summer Research Assistant- Indigenous CREATE- Tanis Buck | Principal Investigator and Collaborator for Indigenous CREATE | Source water, Land usage, water usage, water quality and flow                              | \$ 8000 for a Summer Research Assistant at UCN by Indigenous CREATE- NSERC- University of Manitoba | May 15- Aug 31, 2025 on going.                  | Services to UCN Aboriginal communities; contribution to academic research and publication of work |
| Selvin Peter, Associate Professor | Indoor Air Quality- This project will look at the indoor air quality in some houses as well as in public places. The flow rate of incoming air will be measured and compared with the standard flow rate needed per person. The concentration of CO2 will be measured to determine the quality of air. Suggestions will be given in terms of air flow around furniture and other household items to reduce mold.   | N/A  | Principal Investigator  | Volumetric Flow, Anemometer, temperature, CO, CO2  | N/A  | Possible publication in Indoor Air<br>On- going | Services to UCN Aboriginal communities; contribution to academic research and publication of work |
| Selvin Peter, Associate Professor | Feasibility and Cost Estimate of Water Analysis Lab in The Pas, Manitoba   | N/A  | Principal Investigator  | Turbidity Spectrophotometric Analysis Elemental Analysis COD, BOD, Dissolved Oxygen, Total | N/A  | Work in Progress                                | Services to UCN Aboriginal and Northern communities;  |

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|                                   |  |   |   | Dissolved Solids, Microbiological Analysis  |              |   |  |
| Selvin Peter, Associate Professor | Production of Biodiesel from Wastes and its Testing  | N/A   | N/A   | Methanol, Esterification, Glycerol, Heating value                                   | N/A          | Alternative Fuel conference<br>Work in progress | Services to UCN Aboriginal and Northern communities; contribution to academic research |
| Selvin Peter, Associate Professor | Production of methanol from waste and its Testing as a mixed fuel  | N/A   | N/A   | Land fill Gasification<br>Fermentation<br>Condensation                              | N/A          | Alternative Fuel conference<br>Work in progress | Services to UCN Aboriginal and Northern communities; contribution to academic research |
| Selvin Peter, Associate Professor | Post-COVID Employment Skills and Relevant Training for Northern Manitoba Job Market  | Amzad Hossain, Ying Kong, Hendrik Warner-Brown; Jennie Wastesicoot; Kim Laycock; Mark Matiasek; Oye Abioye; | Collaborator for Math Skills  | Manipulating, rearranging, simplifying, evaluating math problems for employment     | Seed Funding | Further proposal                                | Services to Northern Manitoba, Contribution to academic research                       |
| Selvin Peter, Associate Professor | Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North       | Joseph Atoyebi, Ying Kong, Jennine Wastesicoot Editors  | Collaborator for a chapter relating to Math and Science Teaching in classroom | Soft skills, concrete examples, recording and posting classes, indigenous knowledge | Seed Funding | Friesen Press publication                       | Services to Northern Manitoba, Contribution to academic work.                          |
| Selvin Peter, Associate Professor | Drinking Water Safety in Northern and Aboriginal Communities- Cistern Maintenance  | Emily Hutichinson   | UCN Student   | Residual Chlorine, Trihalomethanes, Halo Acetic Acid, Disinfection Byproducts       | N/A          | Sustainability Workshop, MBCI                   | Services to Northern Manitoba, Contribution to Student Research.                       |
| Selvin Peter, Associate Professor | Application of ultraviolet (UV) technologies for northern water treatment: Laboratory optimization, training and knowledge mobilization at UCN | UCN Student Researcher  | N/A   | Transmittance, Absorbance, Granular Activated Carbon                                | Seed Funding | Water Research, Water Quality Research          | Services to Northern Manitoba, Contribution to Student Research.                       |
| Sue Matheson, Professor           | Shojania, Moti Gahrib. Remembrance and Leave-Taking: Poems by an Iranian-Canadian Woman. Chris Adams and Margaret Shaw- McKinnon, eds.         | Freisen Press, Altona, MB   | Endorser  | Academic Scholarly  | N/A          | N/A   | Increases the profile and reputation of UCN in the university community at large.      |

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| Sue Matheson, Professor | Edinburgh University Press                        | Edinburgh University Press, Edinburgh, UK.       | Reader                         | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Ekpoma: Journal of Languages and Literary Studies | Bendel State University, Nigeria                 | Advisory Board Editor / Reader | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Cultural Critique                                 | University of Minnesota Press                    | Reader                         | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | The Polish Journal of Aesthetics                  | Jagiellonian University                          | Reader                         | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Journal of American Culture                       | Wiley Online Library, Hoboken, NJ.               | Advisory Board Editor / Reader | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Journal of American Studies                       | Cambridge University, Cambridge, UK.             | Reader                         | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Journal of Popular Film and Television            | Francis & Taylor, London.                        | Reader                         | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Palgrave/Macmillan Press                          | Palgrave Press, New York City: New York          | Academic Reviewer              | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Anthem Press                                      | Anthem Press, London, U.K.                       | Academic Reviewer              | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Gale Cengage                                      | Gale Cengage, Andover, Hampshire, U.K.           | Academic Reviewer              | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Layman Poupard Publishing                         | Layman Poupard Publishing, Columbia, SC., U.S.A. | Academic Reviewer              | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | McFarland Press                                   | McFarland Press, Jefferson, N.C.                 | Academic Reviewer              | Academic Scholarly | N/A | N/A | Increases the profile and reputation of UCN in the university community at large. |

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| Sue Matheson, Professor | The Journal of Popular Film & Television, 2025-26<br>53.1, 53.2; 53.3-4, 53.01   | Taylor & Francis Online, London, UK.  | Book Review Editor  | Academic Scholarly | N/A | The Journal of Popular Film & Television, 2025-26<br>52.1-2; 52.3-4, 53. 1                                      | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Theme Issue: American Christmas at the Movies  | The Journal of American Culture, Sr. Ed. Carl Sederholm, Brigham Young University, Salt Lake City, Utah; John Wiley & Sons Online Library | Guest Editor  | Academic Scholarly | N/A | Theme Issue: American Christmas Publication: December 25, 2025  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | The quint: an interdisciplinary quarterly from the north, 2025-26<br>17.3 (pp. 195); 17.4, 18.1, 18.2 (pending)        | the quint: an interdisciplinary quarterly from the north,<br><a href="https://www.ucn.ca/the-quint-2">https://www.ucn.ca/the-quint-2</a>  | Editor  | Academic Scholarly | N/A | the quint: an interdisciplinary quarterly from the north, 2025-26<br>17.3 (pp. 195); 17.4, 18.1, 18.2 (pending) | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Book: McCabe & Mrs. Miller, Albuquerque, NM: University of New Mexico Press. Forthcoming 2028                          | University of New Mexico Press, Albuquerque, NM   | Author  | Academic Scholarly | N/A | Forthcoming 2028.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Book: Critical Perspectives on George A. Romero. New York: Bloomsbury Press. Forthcoming 2027.                         | Bloomsbury Press, New York  | Editor  | Academic Scholarly | N/A | Forthcoming 2027.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Book: Horror in the Early Films of Roger Corman, 1955-1964. New York: Bloomsbury Press. Forthcoming 2026.              | Bloomsbury Press, New York  | Editor  | Academic Scholarly | N/A | Forthcoming 2026.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Book: Explorers on Screen: Adventure! Danger! Romance! Edinburgh: Edinburgh University Press, 2026.                    | Edinburgh University Press: Edinburgh, UK.  | Co-editors, Sue Matheson, UCN; Cynthia J. Miller, Emerson College, Boston, Massachusetts. | Academic Scholarly | N/A | Forthcoming June 30, 2026.  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Book: Mel Brooks—Seriously! Essays on the Films, Television Shows and Standup. Jefferson: N.C.: McFarland Press, 2025. | McFarland Press, Jefferson, N.C.  | Editor  | Academic Scholarly | N/A | Published September 23, 2025.   | Increases the profile and reputation of UCN in the university community at large. |

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| Sue Matheson, Professor | Article: "Retro-looking and that 'something more' — the mechanics of world-building in Star Wars' first trilogy." Star Wars at 50: essays on the film and franchise. Ed. Doug Brode. New York: Bloomsbury Press. Forthcoming 2027.   | Bloomsbury Press, New York                               | Author | Academic Scholarly | N/A | Sue Matheson. "Retro-looking and that 'something more' — the mechanics of world-building in Star Wars' first trilogy." Star Wars at 50: essays on the film and franchise. Ed. Doug Brode. New York: Bloomsbury Press. Forthcoming 2027.  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "Nils Are Øritsland the Viking" in the quint: an interdisciplinary quarterly from the north. Forthcoming 2027.  | the quint: an interdisciplinary quarterly from the north | Author | Academic Scholarly | N/A | Sue Matheson. "Nils Are Øritsland the Viking" in the quint: an interdisciplinary quarterly from the north. Forthcoming 2027.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "It Started with Aristotle: Anthropophagy and Phobos in Night of the Living Dead (1968)" in Critical Perspectives on George A. Romero. Ed. Sue Matheson. Bloomsbury Press, New York. Forthcoming 2027.  | Bloomsbury Press, New York                               | Author | Academic Scholarly | N/A | Matheson, Sue. "It Started with Aristotle: Anthropophagy and Phobos in Night of the Living Dead (1968)," in Critical Perspectives on George A. Romero. Ed. Sue Matheson. Bloomsbury Press, New York. Forthcoming 2027.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "Let's have fun with it": Marceline, Missouri, Aesop's animals, and American bricolage in Walt Disney's The Jungle Book (1967)" in Disney's Menagerie: Essays on Animals in Disney Culture. Eds. Kathy Merlock Jackson, Kathy Stolley and Mark I. West. Jefferson: N.C.: McFarland Press. Forthcoming 2026. | McFarland Press, Jefferson: N.C.                         | Author | Academic Scholarly | N/A | Matheson, Sue. "'Let's have fun with it': Aesop's animals, irony and American bricolage," in Walt Disney's The Jungle Book (1967)." Disney's Menagerie: Essays on Animals in Disney Culture. Eds. Kathy Merlock Jackson, Kathy Stolley and Mark I. West. Jefferson: N.C.: McFarland Press. Forthcoming 2026. | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "Screwball Updated for Millennials in Disney's The Parent Trap (1998)" in The Second Time Around: Contemporary Remakes of Disney Classics. Eds. Doug Brode and Kathy Merlock Jackson. Jefferson: N.C.: McFarland Press. Forthcoming 2026.   | McFarland Press, Jefferson: N.C.                         | Author | Academic Scholarly | N/A | Matheson, Sue. "Screwball Updated for Millennials in Disney's The Parent Trap (1998)," in The Second Time Around: Contemporary Remakes of Disney Classics. Eds. Doug Brode and Kathy Merlock Jackson. Jefferson: N.C.: McFarland Press. Forthcoming 2026.  | Increases the profile and reputation of UCN in the university community at large. |

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| Sue Matheson, Professor | Article: "Aging masculinity, the meller, and masculine repair in Absolute Power (1997), Blood Work (2002), Space Cowboys (2000), and Trouble with the Curve (2012)" in A Critical Companion to Clint Eastwood. Eds. Ian Bekker and Philip Van Der Merwe. New York: Bloomsbury Press. Forthcoming 2026. | Bloomsbury, New York                       | Author        | Academic Scholarly | N/A | Sue Matheson. "Aging masculinity, the meller, and masculine repair in Absolute Power (1997), Blood Work (2002), Space Cowboys (2000), and Trouble with the Curve (2012)" in A Critical Companion to Clint Eastwood. Eds. Ian Bekker and Philip Van Der Merwe. New York: Bloomsbury Press. Forthcoming 2026. | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Introduction: "How Roger Corman Made His Films and Never Lost a Dime" in Horror in the Early Films of Roger Corman, 1955-1964. Ed. Sue Matheson. Bloomsbury Press, New York. Forthcoming June 2026.  | Bloomsbury Press, New York                 | Author        | Academic Scholarly | N/A | Matheson, Sue. "How Roger Corman Made His Films and Never Lost a Dime," in Horror in the Early Films of Roger Corman, 1955-1964. Ed. Sue Matheson. Bloomsbury Press, New York. Forthcoming 2026.  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "Dark Humor, Carnival and Camp in Roger Corman's Horror Comedies" in Horror in the Early Films of Roger Corman, 1955-1964. Ed. Sue Matheson. Bloomsbury Press, New York. Forthcoming 2026.  | Bloomsbury Press, New York                 | Author        | Academic Scholarly | N/A | Matheson, Sue. "Dark Humor, Carnival and Camp in Roger Corman's Horror Comedies," in Horror in the Early Films of Roger Corman, 1955-1964. Ed. Sue Matheson. Bloomsbury Press, New York. Forthcoming 2026.  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Introduction: "Explorers on Screen: Why Thrilling Matters." Explorers on Screen: Adventure! Danger! Romance! Eds. Sue Matheson and Cynthia J. Miller. Edinburgh: Edinburgh University Press.   | Edinburgh University Press: Edinburgh, UK. | Author/Editor | Academic Scholarly | N/A | Matheson, Sue. "Explorers on Screen: Why Thrilling Matters," in Explorers on Screen: Adventure! Danger! Romance! Eds. Sue Matheson and Cynthia J. Miller. Edinburgh: Edinburgh University Press. Forthcoming June 30, 2026.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "Akira Kurosawa's Dersu Uzala (1975)—The Western meets Shintō kannagara" in Adventure! Danger! Romance! Essays on Explorers and Exploration on the Big Screen. Eds. Sue Matheson and Cynthia J. Miller. Edinburgh: Edinburgh University Press.  | Edinburgh University Press: Edinburgh, UK. | Author        | Academic Scholarly | N/A | Matheson, Sue. "Akira Kurosawa's Dersu Uzala (1975)—The Western meets Shintō kannagara," in Explorers on Screen: Adventure! Danger! Romance! Eds. Sue Matheson and Cynthia J. Miller. Edinburgh: Edinburgh University Press. Forthcoming June 30, 2026.   | Increases the profile and reputation of UCN in the university community at large. |

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|-------------------------|--|---|--------|--------------------|-----|---|---|
| Sue Matheson, Professor | Article: "GoPro + Cruelty: finding film truth in Yevhen Titarenko and Vitaly Mansky's Eastern Front (2023)" in Digital Combat. Re/Framing Eastern European and Ukrainian Cinema. Ed. Yuri Leving. Toronto, ON: University of Toronto Press. Forthcoming June 2026. | University of Toronto Press: Toronto, ON                          | Author | Academic Scholarly | N/A | Matheson, Sue. "GoPro + Cruelty: finding film truth in Yevhen Titarenko and Vitaly Mansky's Eastern Front (2023)." Digital Combat. Re/Framing Eastern European and Ukrainian Cinema. Ed. Yuri Leving. Toronto, ON: University of Toronto Press, 2026: 259-84. | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Introduction: "On American Christmas and the Christmas Film." Journal of American Culture 48.4. (December 25, 2025): 149-151.  | Journal of American Culture, 48.4. John Wiley & Sons, Hoboken, NJ | Author | Academic Scholarly | N/A | Sue Matheson. "On American Christmas and the Christmas Film." Journal of American Culture 48.4. (December 25, 2025): 149-151.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "'If this is their idea of Christmas, I've gotta be here for New Year's': carnival in John McTiernan's Diehard (1988)." Journal of American Culture 48.4. (December 25, 2025): 177-8.   | Journal of American Culture                                       | Author | Academic Scholarly | N/A | Sue Matheson. "'If this is their idea of Christmas, I've gotta be here for New Year's': carnival in John McTiernan's Diehard (1988)." Journal of American Culture 48.4. (December 2025): 177-8.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Introduction: "Presenting...Mel Brooks" in Mel Brooks —Seriously!: Essays on the Films, Television Shows and Standup. Ed. Sue Matheson. Jefferson, N.C.: McFarland Press, September 23, 2025.  | McFarland Press, Jefferson, N.C.                                  | Author | Academic Scholarly | N/A | Matheson, Sue. Introduction: "Presenting...Mel Brooks" in Mel Brooks — Seriously! Essays on the Films, Television Shows and Standup. By Mel Brooks: Critical Essays. Ed. Sue Matheson. Jefferson, N.C.: McFarland Press, 2025: 1-15.                          | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Article: "Mel Brooks, Gogol and Dali: surrealism, simulacra and simulation in Blazing Saddles (1974)" in Mel Brooks —Seriously! Essays on the Films, Television Shows and Standup. Ed. Sue Matheson. Jefferson, N.C.: McFarland Press, September 23, 2025.         | McFarland Press, Jefferson, N.C.                                  | Author | Academic Scholarly | N/A | Matheson, Sue. "Mel Brooks, Gogol and Dali: surrealism, simulacra and simulation in Blazing Saddles (1974)" in Mel Brooks — Seriously! Essays on the Films, Television Shows and Standup. Ed. Sue Matheson. Jefferson, N.C.: McFarland Press, 2025: 108-30.   | Increases the profile and reputation of UCN in the university community at large. |

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|-------------------------|--|--|--------------------------------|--------------------|--------|---|---|
| Sue Matheson, Professor | Article: "Mash ups and melodrama—more on men's emotions, male display and ultra-violence in Django Unchained (2012) and The Hateful Eight (2015)" in Pulp Cinema: Critical Essays on the Films of Quentin Tarantino. Eds. Andrew J. Rausch and Kieran Fischer. Jefferson, N.C.: McFarland. May 13, 2025. | McFarland Press, Jefferson, N.C.   | Author                         | Academic Scholarly | N/A    | Pulp Cinema: Critical Essays on the Films of Quentin Tarantino. Eds. Andrew J. Rausch and Kieran Fischer. Jefferson, N.C.: McFarland, 2025: 128-39.                     | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Conference presentation: "Aristotle and the Zombie Apocalypse: Phobos and Virtue Ethics in Night of The Living Dead (1968) and Shaun of the Dead (2004)"   | 2025 Film-Philosophy Conference at the University of Malta, Valletta, Malta.   | Author/Presenter               | Academic Scholarly | N/A    | Presented at the 2025 Film-Philosophy Conference at the University of Malta, Valletta Campus, 23-25 June 2025.  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Conference presentation: "Close to the earth: anti-war critiques in Sniper: White Raven (2022) and Klondike (2022)"  | 'Studies in Eastern European Cinema' Conference: Rural spaces on the Eastern European screens: representations, power, peripheries University of Gdansk, Poland, 10-11 June 2025 | Author/Presenter               | Academic Scholarly | N/A    | Presented at the 2025 'Studies in Eastern European Cinema' Conference: Rural spaces on the Eastern European screens: representations, power, peripheries, 10 June 2025. | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Invited Lecture: "Charity, Communion and Community: Christmas and Catholic sensibility in John Ford's 3 Godfathers (1948)." Formations and Re-Formations in Catholic Thought Series. Jesuit Centre for Catholic Studies at St. Paul's College. 26 January 2026.  | Formations and Re-Formations in Catholic Thought Series. Jesuit Centre for Catholic Studies at St. Paul's College. 26 January 2026.  | Author/Presenter               | Academic Scholarly | N/A    | Presented as part of the Jesuit Centre's Lunch Hour Lecture Series, St. Paul's College, 26 January 2026.  | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Linking Indigenous knowledge with university science: Nils Øritsland's work in the Churchill Bay area  | UCN Seed Grant   | Researcher                     | N/A                | \$4100 | Research in progress.   | Increases the profile and reputation of UCN in the university community at large. |
| Sue Matheson, Professor | Book project: Kate Rice: Prospector, Scientist, Northern Explorer  | N/A  | Co-editor Elena Dlusskaya, UCN | N/A                | N/A    | Press proposal pending  | Increases the profile and reputation of UCN in the university community at large. |

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|------------------------------------|---|---|------------------------|---|--|---|-----|
| Tariqul Islam, Assistant Professor | Challenges in Newcomer Immigrants' Physical and Mental Health and Access to Settlement Support.   | UCN                                       | Principal Investigator | UCN Seed Grant, 2025-2026 (Almost completed)                | UCN Seed Grant, \$9,680  | Data collection completed, analyzing data and preparing article for publication                     | N/A |
| Tariqul Islam, Assistant Professor | Skills or Financial Capacity in Immigration Selection? Immigration Policy, Settlement Patterns, and Regional Mismatch in Canada   | UCN                                       | Principal Investigator | SSHRC Insight Development Grant 2026- Application Submitted | SSHRC Insight Development Grant 2026, Requested funds \$90,925. (Applied- result not declared) | N/A   | N/A |
| Tariqul Islam, Assistant Professor | From Comparison to Design: Access Barriers to Health Care and Support Services for Seniors in Northern Rural, Semi-Rural, and Urban Manitoba— Implications for Equitable Service Delivery in Rural, Small, and Remote Communities | UCN                                       | Principal Investigator | CIHR- Project Grant 2026 Application Submitted              | CIHR- Project Grant 2026, Requested Funds \$120,000. (Applied- result not declared)            | N/A   | N/A |
| Tariqul Islam, Assistant Professor | Belonging, Health Access, and Capability Development Among Immigrant Youth in Manitoba  | UCN                                       | Principal Investigator | CIHR- IHDCYH 2025 Application Submitted                     | CIHR- Requested Funds \$142,005. (Applied- result not declared)                                | N/A   | N/A |
| Tariqul Islam, Assistant Professor | Challenges and Issues Faced by Northern Youth in Accessing Support Services Across Major Cities and Towns of Northern Manitoba — The Pas, Thompson, and Flin Flon   | Dr. Joseph Atoyebi and Melanie Molin, UCN | Principal Investigator | SSHRC Insight Grant 2025- Application Submitted             | SSHRC Insight Grant 2025. Requested funds- \$80103 (Applied- result not declared)              | N/A   | N/A |
| Tariqul Islam, Assistant Professor | Demographic Dynamics of Boreal Shield Ecoregion (including Northern Manitoba)   | N/A                                       | Principal Investigator | Making a research database                                  | N/A  | N/A   | N/A |
| Tariqul Islam, Assistant Professor | Access barriers to health care services of Indigenous and Non-Indigenous populations in The Pas region and their effects on physical and mental health  | Dr. Keith Hyde Associate Professor, UCN   | Principal Investigator | Research Article completed                                  | UCN Seed Grant, \$ 10,000  | The article will be submitted for publication soon. We have already received approval from the OCN. | N/A |
| Tariqul Islam, Assistant Professor | Mapping out the available youth programs and support services delivery to the Indigenous and non-Indigenous youth population of northern Manitoba   | UCN                                       | Principal Investigator | UCN Seed Grant, 2023-2024 (completed)                       | UCN Seed Grant, \$10,000   | One article is in progress to be submitted for publication  | N/A |

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| Tariqul Islam, Assistant Professor | Insights and challenges of youth programs and support services in northern Manitoba communities  | UCN           | Principal Investigator            | UCN Seed Grant, 2023-2024 (completed)  | UCN Seed Grant, \$10,000          | Presented at the Annual Canadian Sociological Association Conference, held at George Brown College, Toronto, in June (1-5), 2025.  | N/A  |
| Tariqul Islam, Assistant Professor | Challenges and Considerations on Fostering a More Inclusive and Culturally Diverse Approach to Social Sciences Education   | UCN           | Principal Investigator            | Book Chapter (Forthcoming, 2026)   | UCN & Friesen Press, MB           | Book Chapter: Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North   | N/A  |
| Tariqul Islam, Assistant Professor | A Comparative Analysis of the Morality of Rousseau and Nietzsche   | N/A           | Principal Investigator            | Article in progress  | N/A                               | The article will be submitted for publication  | N/A  |
| Tariqul Islam, Assistant Professor | Participating in UCN Governance  | UCN           | Member                            | N/A  | UCN                               | N/A  | UCN Learning Council Member                          |
| Tariqul Islam, Assistant Professor | Serving on UCN Committees  | UCN           | Member                            | N/A  | UCN                               | N/A  | Learning Council's Library Committee                 |
| Tariqul Islam, Assistant Professor | Serving on UCN Committees  | UCN           | Member                            | N/A  | UCN                               | N/A  | Learning Council's Curriculum and Standard Committee |
| Ying Kong, Associate Professor     | Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North<br>Co-editor with Joseph Atoyebi and Jennie Wastesicoot | Friesen Press | Principal Investigator and editor | developing the book's theme, curating contributions, facilitating peer review, and conducting developmental editing to ensure scholarly rigour, coherence, and originality across chapters | 2024-2025 UCN Seed Grant \$10,000 | Scholarly and Academic Book Published in April 2026.   | N/A  |
| Ying Kong, Associate Professor     | "Educational Technology and Culturally Relevant Literature: Teaching Indigenous Students"  | Friesen Press | Sole author                       | Explore innovative and culturally responsive teaching methods using educational technology in literature.  | Self-Sponsored                    | Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North<br>Co-editor with Joseph Atoyebi and Jennie Wastesicoot, Friesen Press, April 2026. 104-129 | N/A  |

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|--------------------------------|---|--|----------------------------|---|-----------------------------------|--|-----|
| Ying Kong, Associate Professor | Exploring Indigenous Social Enterprise and Community Well-Being: Experience from Northern Manitoba's Indigenous Communities                                   | UCN and KTC  | Co-Investigator            | Organized all the research activities, budget and mentored the research assistant and analyzed how Indigenous social enterprises impact community well-being indicators, including youth engagement, employment opportunities, and mental health outcomes | 2025-2026 UCN Seed Grant (\$9680) | Scholarly and Academic Research  | N/A |
| Ying Kong, Associate Professor | Returning to the Land: Indigenous Knowledge Systems and Educational Transformation  | N/A  | Principal investigator     | Organized all the research activities, the budget and mentored the research assistant. Discussing and Presenting the Outcomes of Land-Based Pedagogy  | 2025-2026 UCN Seed Grant (\$9680) | Scholarly and Academic Research  | N/A |
| Ying Kong, Associate Professor | English Translation of Xu Zechen's Short Story Collection   | Foreign Languages Press, China. Published in July 2025       | Sole Translator            | Translating, editing and proofreading the book requested by the publisher   | Self-Sponsored                    | A Book of Creative Work  | N/A |
| Ying Kong, Associate Professor | Innovation in Research and Teaching: From Community to Classroom: Developing Interdisciplinary Pedagogy for Indigenous Social Enterprise in Northern Manitoba | TIIEC Conference   | Panelist                   | Organizing a panel for our research team to present at the meeting  | 2025-2026 UCN Seed Grant          | Indigenous Education conference presentation   | N/A |
| Ying Kong, Associate Professor | Unveiling the Transformative Power of Life Writing by Chinese American Authors' Transboundary Writing of Ethnic Literature                                    | Chongqing University, China                                  | Author and Presenter       | Conducting research for an academic paper   | Self-Sponsored                    | Conference Paper presented at the 11th International Symposium on Ethnic Literature, June 13-15, 2025. | N/A |
| Ying Kong, Associate Professor | Post-COVID Employment Skills and Relevant Training for the Northern Manitoba Job Market   | Centre for Social Science Research and Policy, University of | Co-Author and Co-presenter | Conducting surveys, analyzing data, and writing a research paper.   | Self-sponsored                    | Presented at Education Forum 2: Exploring Education & Employability in the Post-COVID Era at the       | N/A |

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|                                |  | Manitoba                                |                        |   |   | University of Manitoba, April 23, 2025<br>April 23, 2025.                                 |     |
| Ying Kong, Associate Professor | Factors Affecting Indigenous Food Security and Community Well-being in Northern Canada: An Evidence-Based Analysis | MDPI Open Access Publishing             | Second Author          | Organizing research, revising and proofreading the research paper   | Sponsored by the 2024-2025 UCN Seed Grant   | Peer-reviewed research paper to be published in <i>Sustainability</i> Vol 17 (1) in March | N/A |
| Ying Kong, Associate Professor | Indigenous Film Evening with Indigenous Producer and Director  | JJ Neepins Film Co.                     | Event co- organizer    | Planning and organizing the event   | MasterCard Funding (\$19,000)               | Academic event, March 1, Theatre Room, UCN  | N/A |
| Ying Kong, Associate Professor | Storytelling through Filming   | JJ Neepins Film Co.                     | Event co- organizer    | Planning and organizing the workshop  | Sponsored by MasterCard Funding             | Academic Work to be conducted in July 2026  | N/A |
| Ying Kong, Associate Professor | 13 <sup>th</sup> Issue of Muses from the North   | UCN                                     | Editor                 | Selected, edited and proofread 11 submissions<br>Mentored a student copy editor   | Sponsored by FABS                           | Academic and Creative Works to be published in March 2026                                 | N/A |
| Ying Kong, Associate Professor | 14 <sup>th</sup> Issue of Muses from the North   | UCN                                     | Editor                 | Selected, edited and proofread 22 submissions<br>Mentored a student copy editor   | Sponsored by the 2025-2026 UCN Seed Grant   | Academic and Creative Works to be published in March 2026                                 | N/A |
| Ying Kong, Associate Professor | Empowering Indigenous Women through Writing: A Journey from Readers to Writers                                     | UCN                                     | Principal Investigator | Organized all the research activities, the budget and mentored the research assistant to explore teaching pedagogy and learning outcomes  | To be sponsored by 2026-2027 UCN Seed Grant | Academic and Creative Works   | N/A |
| Ying Kong, Associate Professor | Finding Their Words: Nurturing Indigenous Women's Creative Voice in the Classroom and Beyond                       | In the stage of looking for a publisher | Sole Editor            | developing the book's theme, curating contributions, facilitating peer review, and conducting developmental editing to ensure scholarly rigour, coherence, and originality across | To be sponsored by 2026-2027 UCN Seed Grant | Academic and Creative Works   | N/A |

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|                                |  |   |                  | chapters   |   |  |  |
| Ying Kong, Associate Professor | “Empowering Indigenous Women through Writing: A Journey from Readers to Writers”               | N/A   | Sole author      | Exploring Indigenous Literature, teaching pedagogy, and discussing the learning outcomes   | To be sponsored by 2026-2027 UCN Seed Grant | An academic and scholarly article as a book chapter  | N/A  |
| Ying Kong, Associate Professor | Building Inclusivity in Northern Manitoba's Business and Labour Market                         | UCN, KTC and York Factory                         | Co-Investigator  | Organized all the research activities, budget and mentored the research assistant and explored the possibility of Building Inclusivity in Northern Manitoba's Business and Labour Market | To be sponsored by 2026-2027 UCN Seed Grant | Academic Work might lead to scholarly work   | N/A  |
| Ying Kong, Associate Professor | “Bridging Worlds: Indigenous Students Leading Digital Innovation in Traditional Storytelling”  | Federation for The Humanities and Social Sciences | Panelist         | Organized a panel presentation of digital innovation in traditional storytelling, presented by UCN Indigenous students   | Pending MasterCard Funding                  | Panel proposal was accepted by the Big Thinking Summit: Inflection Point to be hosted by the Federation for the Humanities and Social Sciences on June 9-11, 2026, in Edmonton | N/A  |
| Ying Kong, Associate Professor | Renovating the English program   | ENG   | Chair            | leading curriculum design and making ENG programs more accessible to teaching and learning (more than 20 new courses have been approved for renovations)                                 | N/A   | N/A  | Serving as Chair   |
| Ying Kong, Associate Professor | Discussing faculty tenure and promotion  | N/A   | Committee member | N/A  | N/A   | N/A  | Sitting at the Tenure and Promotion Committee, discussing faculty tenure and promotion candidacy |
| Ying Kong, Associate Professor | Discussing and making policy in regard to research and teaching at UCN                         | N/A   | Committee member | N/A  | N/A   | N/A  | Sitting at the REAL committee discussing research-related issues                                 |
| Ying Kong, Associate Professor | Advocating for Manitoba and Saskatchewan Writers at the Canadian National Writers’ Association | N/A   | Advocate         | N/A  | N/A   | N/A  | Serve as a board member of the Canadian National Writers’ Association                            |

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| Ying Kong,<br>Associate<br>Professor | Discussing and fundraising for the<br>Thompson community    | N/A | Committee Member | N/A | N/A | N/A | Serving as a board member of<br>the Thompson Community<br>Foundation |
| Ying Kong,<br>Associate<br>Professor | Discussing needs and supports for<br>immigrants to Thompson | N/A | Committee Member | N/A | N/A | N/A | Sitting at the Thompson<br>Immigration Committee                     |

# FACULTY OF EDUCATION

| Name of researcher/faculty/staff and position at UCN | Title of research project/research area/scholarly activity/creative activity   | In association with which institutions or partners   | Research role [e.g.: principal investigator, co-investigator, collaborator, other] | Indicate keywords that describe research activities, research areas, scholarly activities or creative activities | Names of funding agency and funding program that funded the project and value of funding | Outcomes from research project/scholarly activity/ creative activity [e.g.: presentations at conferences, UCN meetings or other venues; publications (books, journal articles or others); other ways of disseminating outcomes or facilitating research communities (blog, website, etc.)] | Service to UCN/profession that is research- related [e.g.: chairing/serving on committees/ task forces; organizing research-related conferences/workshops; serving on research-related editorial boards, review teams, etc.]  |
|--|--|--|--|--|--|--|---|
| Amanda Newman, Admin Assistant                       | The Pas Fine Art and Music Festival committee member   | N/A  | Secretary  | Booking flights, Hotel rooms, arranging for courtesy vehicles, Meeting minutes and other admin tasks.            | Moffat Fund<br>Local businesses sponsorship  | The Pas Fine Art and Music Festival and Grand Concert tentatively May 14, 2026   | N/A   |
| Amjad Malik, Professor                               | A Chapter: Community-Based Education (CBE): Challenges, Opportunities, and Connecting Remote Northern and Aboriginal Communities to an Innovative Approach. (In Press) | In Book: Empowering Indigenous Students in the Classroom and Beyond: A Collection of Essays by Instructors at the University College of the North (UCN). Faculty of Education and FABS in UCN. | Co-Author and collaborator   | UCN, community-based Education (CBE), remote Aboriginal community, Aboriginal students                           | UCN – Internal Research fund   | Publication of a book Chapter: Dissemination of personal experiences of instructors and hardships faced by instructors in their journey to empower indigenous Students in the Classroom,   | Contributed as an author in publishing a book, this study also uses previously published articles, organizational reports, manuals and web-based information related to the CBE in remote northern communities to frame guidelines to improve UCN's community-based education program delivery. |

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|---------------------------|--|---|--|---|--|--|---|
| Amjad Malik,<br>Professor | A Chapter: Quantifying the Impact of Climate Change on Soil Microbial Processes: A Focus on Nitrification, Denitrification, and Related Biogeochemical Interactions (2025) | In Book: Climate resilient and sustainable agriculture: Volume 1 – Adaptation and mitigation strategies (pp. 99–124). Springer Cham.<br><a href="https://doi.org/10.1007/978-3-032-00190-0_5">https://doi.org/10.1007/978-3-032-00190-0_5</a>       | Co-Author, collaborator & reviewer:  | Climate change and climate change impacts, Biodiversity, Climate smart agriculture, Climate mitigation, Transformative adaptation, Resilient agriculture, Agroecological transition | Editor: Mukhtar Ahmed<br>Publisher: Springer Cham (an imprint of Springer Nature Switzerland AG)<br>Series: Advances in Global Change Research (Volume 79) | Publication of a book<br>Chapter: Advances in Global Change Research (Volume 79)   | Editor: Mukhtar Ahmed<br>Publisher: Springer Cham (an imprint of Springer Nature Switzerland AG)<br>Series: Advances in Global Change Research (Volume 79)<br>Copyright: The Editor(s) and The Author(s), under exclusive license to Springer Nature Switzerland AG, 2025<br>DOI: <a href="https://doi.org/10.1007/978-3-032-00190-0">https://doi.org/10.1007/978-3-032-00190-0</a><br>ISBN:<br><ul style="list-style-type: none"> <li>• Hardcover: 978-3-032-00189-4</li> <li>• eBook: 978-3-032-00190-0</li> </ul> Pages: 488 pp. |
| Amjad Malik,<br>Professor | "Low-Cost, Community-Driven Pedagogy & Canadian SSI Education: A Cross-Cultural Analysis," for in education. (Jan – March 2026)  | In education is a peer-reviewed, open-access journal based in the Faculty of Education at the University of Regina, in Saskatchewan, Canada. The journal has been in existence since 1993 but published its first issue online in December of 2009. | Peer reviewer and evaluator of research manuscripts, assessing their quality, rigour, and overall effectiveness. | This manuscript has been submitted for inclusion in our special issue, Socio-scientific Issues in Education: A Canadian Perspective.  | Faculty of Education<br>University of Regina<br>3737 Wascana Parkway<br>Regina SK S4S 0A2<br>Phone: 306-585-4620<br>Email: education.CERC D@uregina.ca     | Publication of findings as a Journal Article:<br>Follow in education on Twitter: <a href="https://twitter.com/ineducationca">https://twitter.com/ineducationca</a> | According to UCN's Collective Agreement (2018-2022).<br>Section 72:04 (a, b & C) Responsibilities of University Faculty Members. A Full Professor is required to provide services to UCN, the academic community, the Aboriginal community, the northern community, and/or the community at large. Such service shall involve the application of specialized academic or professional competence and expertise, and may include, but is not limited to, research and technical assistance.  |

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|---------------------------|---|---|---|--|---|---|--|
| Amjad Malik,<br>Professor | “The Significance of Student Absenteeism”<br>BUGSJ-18(1) Ref (13)<br>(March – April 2026)             | BU Journal of Graduate Studies in Education”<br>Faculty of Education<br>Editor, BU Journal of Graduate Studies in Education<br>Brandon University | Serves as a peer reviewer, critically assessing research manuscripts for quality, methodological soundness, and scholarly impact. | Student Absenteeism, Chronic Absenteeism, School Attendance, Student Engagement, Academic Achievement, Mental Health in Education, Family–School Collaboration, Attendance Policies, Educational Outcomes, Student Retention, School Climate, Student Well-being, Educational Policy, Classroom Behaviour, Inclusive | Faculty of Education<br>Editor, BU Journal of Graduate Studies in Education<br>Brandon University<br>270-18th Street<br>Brandon MB<br>R7A 6A9 | Publication of findings as a Journal Article: Proper support for teachers can make a large impact on student learning, such as improving communication, incorporating Indigenous ways of knowing, and creating leadership opportunities for our teachers. | According to UCN’s Collective Agreement (2018-2022).<br>Section 72:04 (a, b & C) Responsibilities of University Faculty Members.<br>Being a member of a research review team and integrating research findings into methodology courses to enhance academic achievement, student engagement, and attendance. |
| Amjad Malik,<br>Professor | “Educational Leadership and Its Support of Teachers”<br>BUGSJ-18(1) Ref (14)<br>(March – April, 2026) | BU Journal of Graduate Studies in Education”<br>Faculty of Education<br>Editor, BU Journal of Graduate Studies in Education<br>Brandon University | Acts as a peer reviewer, investigating and evaluating the quality, originality, and effectiveness of research manuscripts.        | Educational Leadership;<br>Teacher Support;<br>School Leadership Practices;<br>Communication in Schools;<br>Indigenous Ways of Knowing;<br>Teacher Workload;<br>Professional Development;<br>Inclusive School Communities.   | Faculty of Education<br>Editor, BU Journal of Graduate Studies in Education<br>Brandon University<br>270-18th Street<br>Brandon MB<br>R7A 6A9 | Publication of a Journal Article: Providing teacher support, improving communication in Indigenous ways of knowing, professional development, and creating teacher leadership opportunities.  | Responsibilities of University Faculty Members.<br>Adoption of research findings and the indigenous way of knowing in methodology courses.   |

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|-----------------------------|--|--|---|--|-----------------|---|---|
| Amjad Malik,<br>Professor   | Influences on Grades 10 and 11 Students in Hutterite Schools That Use "Colony Blended" Academic Programming. | 1. Community-based Education (CBE), Kenanow Bachelor of Education. University College of the North (UCN).<br>2. Department of Graduate Studies in Education, Faculty of Education, Brandon University.<br>3. Blended academic programming, Hutterite colony, Prairie Spirit School Division. | Co-researcher/ investigator, data analyst and reviewer of a research study. | Students' attitude, happiness, attendance, computer games, texting, Socialization, isolation, friendship, after-school activities, | Unknown so far. | Research Outcomes and Dissemination: The findings of this study will be published in national and international peer-reviewed journals.<br><br>Application in Teaching: The recommendations derived from the research will be integrated into course delivery to enhance student learning, engagement, and academic outcomes. | The outcomes of the study will be shared and discussed across multiple platforms, including institutional committees, the WestCAST Conference, CSSE, and other relevant national and educational conferences. |
| Barb Carlson,<br>Instructor | N/A  | World Indigenous Forum for Education   | N/A   | N/A  | N/A             | N/A   | Active Member   |
| Barb Carlson,<br>Instructor | N/A  | Boreal Discovery Center  | N/A   | N/A  | N/A             | N/A   | Board Member, Thompson  |
| Barb Carlson,<br>Instructor | N/A  | Kanawenim-awasowin Child Care Centre Inc., The Pas, MB   | N/A   | N/A  | N/A             | N/A   | Chair of the Board of Directors   |

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|--|---|---|--------------------|---|---------------------------|-----------------------|-----|
| Christine Enns/<br>Cindy Curry,<br>Instructors | Oscar Lathlin Research Library, The Pas Campus, Early Childhood Education Program, The Pas Campus | Oscar Lathlin Research Library, The Pas Campus, Early Childhood Education Program. November Food: UCN Cafeteria February Food: Kikiwak Inn. Community in February: Trappers Festival Queen and Princesses candidates.               | Grant facilitators | Supper and a Book: for UCN students and their families. ECE students plan literacy activities for the families.           | Winnipeg Foundation Grant | Community programming | N/A |
| Christine Enns/<br>Cindy Curry,<br>Instructors | Literacy for Life Grant: Stay and Play  | Oscar Lathlin Research Library, The Pas Campus, Early Childhood Education Program Community Program (Baby and Me, Babies Best Beginnings, The Pas) Food: Kikiwak Inn in April will be at a library run program (not confirmed yet.) | Grant facilitators | ECE student sets up the gym at Mary Duncan to invite families and their children to interact with the activities planned. | Winnipeg Foundation Grant | Community Outreach    | N/A |
| Christine Enns/<br>Cindy Curry,<br>Instructors | Literacy for Life Grant: Family Child Read to Me program  | Early Childhood Education Program, Marigold Preschool, Little Dreamers Daycare families and their children  | Grant facilitators | ECE students prepare books and send them off to community families to read to their children.                             | Winnipeg Foundation Grant | Community Outreach    | N/A |

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| Christine Enns/<br>Cindy Curry,<br>Instructors | Free Play                                       | Uptown Day Care                               | Grant facilitator | Students set up the lab and children and staff from Uptown Daycare come and interact with the students and do activities. | Winnipeg Foundation Grant | Community Outreach  | N/A  |
| Christine Enns,<br>Instructor                  | N/A   | N/A   | N/A               | N/A   | N/A                       | Workshop presentations for MCCA in November in Thompson for Ethical Journey Session 3. In March in Thompson for Ethical Journey Session 4. Set on the MCCA Norman Region Committee as Treasurer (new committee)                                   | Vice-Chair of UCN Awards Committee   |
| Cindy Curry,<br>Instructor                     | N/A   | N/A   | N/A               | N/A   | N/A                       | Early childcare education workshop presentations on various topics for Early Child Development Association of PEI in October, Concordia Child Care Centre in December, and Morrow Early Learning & Child Development Centre in January & February | N/A  |
| Cindy Curry,<br>Instructor                     | N/A   | N/A   | N/A               | N/A   | N/A                       | Guest on a childcare podcast called Out of Line with Annie Friday in January  | N/A  |
| David Williamson,<br>Associate Dean            | Rabindranath Tagore Poetry Competition          | Manitoba Writers Guild / Contemporary Verse 2 | Lead Juror        | Poetry Contest  | Manitoba Writer's Guild   | Reception and Public Reading: ArtSpace, June 2025   | David is also an associate member of the League of Canadian Poets and a member of the Writers Union of Canada. |
| David Williamson,<br>Associate Dean            | Manitoba Arts Council, Learn/Scholarship Grants | Manitoba Arts Council                         | Grant Adjudicator | Theatre/Literary Arts Grants, Summer 2025   | MAC                       | 7 grants awarded for emerging theatre and literary students   | N/A  |

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| David Williamson,<br>Associate Dean    |   | Manitoba Writers<br>Guild  | President and Board<br>Chair, 2025                 | Oversight of<br>programs,<br>contests and<br>anthologies       | MWG, MAC<br>and Winnipeg<br>Foundation     | Board Governance and<br>oversight of<br>programming for Guild<br>members                       | Annual General Assembly Keynote:<br>“Looking North, Wapahtih Keewatinook,”<br>ArtSpace, Oct. 18, 2025   |
| David Williamson,<br>Associate Dean    | Lush Triumphant National Poetry<br>Competition, 2025                | SubTerrain Literary<br>Magazine, BC Arts<br>Council, Canada<br>Arts Council      | Runner-Up, National<br>Poetry Award, Fall,<br>2025 | Short poetry suite<br>(max. 15 pages)                          | BC Arts Council,<br>Canada Arts<br>Council | Eight poem suite “Ghost<br>your heart learns to<br>hear,” to be published in<br>Spring, 2026   | N/A   |
| David Williamson,<br>Associate Dean    | <u>Perched</u> , Polar Expressions New<br>Canadian Poetry Anthology | Polar Expressions<br>Press   | Poetry Publication                                 | “The Gambrel<br>Roof”  | Maple Ridge<br>Arts Collective             | <u>Perched</u> , Fall, 2025<br>Anthology   | N/A   |
| David Williamson,<br>Associate Dean    |   | Manitoba<br>Association of<br>Community<br>Councils/Northern<br>Affairs Manitoba | Deputy Mayor                                       | Community civic<br>leadership                                  |  | Local administrative<br>affairs, Manitoba Wildfire<br>Services emergency<br>evacuation support | N/A   |
| David Williamson,<br>Associate Dean    | N/A   | Frontier School<br>Division, Area V<br>Advisory Committee                        | Chairperson  | Local<br>school/parent<br>advisory council                     | N/A  | Advisor to local and<br>divisional administrative<br>team                                      | Annual School Committee Conference, May<br>14-16, 2025  |
| Laura Ayres,<br>Program<br>Coordinator | Three Rivers Child Care Co-op Inc                                   | Community Futures<br>Cedar Lake  | Steering Committee                                 | N/A  | N/A  | Looking forward to<br>opening 24/7 Co-op<br>childcare facility in The<br>Pas                   | Serving on committee as advisor on ECE<br>related issues. 24/7 Childcare would be of<br>great benefit to UCN students and staff for<br>evening and weekend classes. |
| Laura Ayres,<br>Program<br>Coordinator | Northern Lights Senior Non-profit<br>Housing Co-operative           | Community Futures<br>Cedar Lake  | Steering Committee<br>V.P                          | N/A  | N/A  | Working to open an<br>independent Seniors<br>Residence in The Pas                              | Serving on steering committee as V.P.<br>Open up housing options in The Pas   |
| Laura Ayres,<br>Program<br>Coordinator | Manitoba Child Care Association<br>Norman Region                    | Manitoba Child Care<br>Association   | Member at Large                                    | Activities for ECE<br>Professionals in<br>the Norman<br>region | N/A  | MCCA is the voice to<br>government on ECE<br>profession and quality<br>childcare in Manitoba   | Serving on Committee  |
| Laura Ayres,<br>Program<br>Coordinator | UCN ECE Program Advisory<br>Committee                               | UCN  | Facilitator  | Advice from<br>Directors on the<br>ECE Program                 | N/A  | Information to serve ECE<br>profession and prepare<br>students for the field                   | Assist in facilitating the meetings and<br>reporting on the ECE programs  |

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| Laura Ayres<br>Program<br>Coordinator  | Early Learning and Child Care Post<br>Diploma Certificate   | UCN & Child Care<br>Qualifications and<br>Training Committee  | Facilitator   | Revised ELCC<br>program from<br>2012   | CW-ELCC                     | Program Revised to meet<br>industry expectations and<br>student certified as ECE III<br>from Manitoba Early<br>Learning and<br>qualifications   | Facilitator and co-author of final report and<br>presenter to the CCQTC       |
| Laura Ayres,<br>Program<br>Coordinator | Soloist UCN Graduation 2025 The Pas   | UCN   | Soloist   | Sang O Canada  | N/A                         | N/A   | Served to open the graduation ceremony  |
| Laura Ayres,<br>Program<br>Coordinator | The Pas Community Choir   | The Pas Arts Council  | Member/soloist  | Weekly practice  | N/A                         | Christmas Concert for<br>Community  | Service to arts and culture in the<br>community                               |
| Laura Ayres,<br>Program<br>Coordinator | Our Lady of the Sacred Heart Catholic<br>Church   | N/A   | Choir member<br>Soloist                                 | Cantor monthly<br>Mass   | N/A                         | Weekly Mass   | Service to the Catholic Community of The<br>Pas Provide responses to the Mass |
| Laura Ayres,<br>Program<br>Coordinator | Episcopal Ordination of Most Rev.<br>Susai Jesu, OMI. Archbishop of<br>Keewatin – Le Pas                              | Our Lady of the<br>Sacred Heart<br>Cathedral  | Choir Member<br>Soloist<br>Lyrist of Canadian<br>Saints | Cantor   | N/A                         | Ceremony January 26,<br>2026  | Service to the Catholic Community of<br>Keewatin-Le Pas                       |
| Michelle Petricone,<br>Instructor      | N/A   | University College<br>of the North  | N/A   | N/A  | N/A                         | N/A   | Vice Chair, Learning Council  |
| Michelle Petricone,<br>Instructor      | Enhancing Early Childhood Education<br>Field Placements through CEWIL<br>Canada Student Funding (Winter<br>2025-2026) | Co-operative<br>Education and<br>Work-Integrated<br>Learning Canada<br>(CEWIL Canada) and<br>UCN Kenanow<br>Faculty of Education<br>- ECE | Project lead  | Work-Integrated<br>Learning (WIL),<br>Early Childhood<br>Education (ECE),<br>student funding,<br>experiential<br>learning, field<br>placement<br>support | N/A CEWIL ihub,<br>\$54,000 | UCN ECE students (27)<br>each received a \$2,000<br>honorarium to support<br>completion of their<br>Winter 2025-2026 field<br>placements, totaling<br>\$54,000 in distributed<br>funding. This initiative<br>reduced financial barriers<br>for students and<br>strengthened<br>institutional partnerships<br>supporting Work-<br>Integrated Learning. | N/A   |

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| Michelle Petricone,<br>Instructor | Enhancing Early Childhood Education Field Placements through CEWIL Canada Student Funding (Spring 2025) | Co-operative Education and Work-Integrated Learning Canada (CEWIL Canada) and UCN Kenanow Faculty of Education - ECE | Project Lead           | Work-Integrated Learning (WIL), Early Childhood Education (ECE), student funding, experiential learning, field placement support | CEWIL ihub, \$58,000 | UCN ECE students (29) each received a \$2,000 honorarium to support completion of their Spring 2025 field placements, totaling \$58,000 in distributed funding. This initiative reduced financial barriers for students and strengthened institutional partnerships supporting Work-Integrated Learning. | N/A   |
| Michelle Petricone,<br>Instructor | Autism Spectrum Disorder (ASD): A Beginner's Guide  | N/A  | Presenter              | Autism Spectrum Disorder (ASD), inclusive education, early childhood education (ECE), neurodiversity, developmental support      | N/A                  | Manitoba Child Care Association Conference lecture, May 22, 2025, Winnipeg, MB.  | N/A   |
| Michelle Petricone,<br>Instructor | N/A   | Manitoba Child Care Association Thompson Region  | N/A                    | N/A  | N/A                  | N/A  | Board Member, Manitoba Child Care Association Thompson Region   |
| Priya Dhand,<br>Instructor        | Community Support and Settlement Assistance for Newcomers in Thompson                                   | Thompson Immigrant Services, Community organizations in Thompson   | Community collaborator | Immigrant settlement, community support, newcomer integration, cultural diversity, community engagement                          | N/A                  | Participation in newcomer support programs · Community meetings and cultural events · Assisting newcomers with settlement information and community connections · Informal knowledge sharing within immigrant support networks   | Community collaboration supporting newcomer integration in Thompson. Participation in community discussions or events related to immigrant services |

# FACULTY OF HEALTH

| Name of researcher/ faculty/staff and position at UCN | Title of research project/research area/scholarly activity/creative activity          | In association with which institutions or partners  | Research role [e.g.: principal investigator, co-investigator, collaborator, other]    | Indicate keywords that describe research activities, research areas, scholarly activities or creative activities   | Names of funding agency and funding program that funded the project and value of funding  | Outcomes from research project/scholarly activity/ creative activity [e.g.: presentations at conferences, UCN meetings or other venues; publications (books, journal articles or others); other ways of disseminating outcomes or facilitating research communities (blog, website, etc.)]   | Service to UCN/profession that is research-related [e.g.: chairing/serving on committees/ task forces; organizing research-related conferences/workshops; serving on research-related editorial boards, review teams, etc.]   |
|---|---|---|---|--|---|--|---|
| Cindy Woodson, Dean, Faculty of Health                | Care Workers of Tomorrow: Health Care Aide Experiences and Education-to-Work Pathways | University of Manitoba (administrating institution)<br>Red River College Polytechnic<br>Assiniboine Community College<br>Manitoba Trades and Technology<br>Universite de Saint-Boniface | Co-Applicant, Knowledge User, Institutional Lead and Northern Manitoba Representative | Health Care Aides; education-to-work pathways; workforce development; recruitment and retention; rural and northern health; Indigenous learners; health workforce planning; applied health system research | Canadian Institutes of Health Research (CIHR) Project Grant (Class of Tomorrow competition) \$1,250,000 (UCN providing in-kind contributions) | Participation in project advisory and research team meetings<br>Facilitation of participant recruitment across UCN campuses<br>Support longitudinal data collection activities in Northern Manitoba<br>Contribution to integrated knowledge translation planning<br>Support for dissemination of findings to UCN campuses, health authorities and northern communities | Intuitional representation on an externally funded CIHR research project<br>Facilitation of recruitment and coordination of research activities across three UCN campuses<br>Support of Indigenous engagement through access to Elders<br>Provision of institutional space, infrastructure, and logistical support for data collection<br>Operational oversight and support of the northern Manitoba research site<br>Support of knowledge mobilization and community-based dissemination of research findings. |

# OFFICE OF RESEARCH

| Name of researcher/faculty/staff and position at UCN | Title of research project/research area/scholarly activity/creative activity  | In association with which institutions or partners   | Research role [e.g.: principal investigator, co-investigator, collaborator, other] | Indicate keywords that describe research activities, research areas, scholarly activities or creative activities | Names of funding agency and funding program that funded the project and value of funding                              | Outcomes from research project/scholarly activity/ creative activity [e.g.: presentations at conferences, UCN meetings or other venues; publications (books, journal articles or others); other ways of disseminating outcomes or facilitating research communities (blog, website, etc.)] | Service to UCN/profession that is research-related [e.g.: chairing/serving on committees/ task forces; organizing research-related conferences/workshops; serving on research-related editorial boards, review teams, etc.] |
|--|---|--|--|--|---|--|---|
| Danielle Freitas, Dean of Research                   | Research project: Transforming Education with Artificial Intelligence: Transnational Collaborations for Teacher Education | Dr. Andrea Mattos; Dr. Leina Juca; Dr. Miriam Jorge; Dr. Karina Nascimento; Dr. Mara Barbosa | Co-Principal Investigator  | Artificial intelligence; teacher education; transnational collaboration; digital pedagogy; innovation            | National Council for Scientific and Technological Development (CNPq), Brazilian Federal Government Funding: \$106,000 | Development of an international research collaboration on artificial intelligence and teacher education.   | Enhances international research partnerships and institutional engagement in AI-informed educational innovation.  |
| Danielle Freitas, Dean of Research                   | Research project: Researching Mental Health in the EAP Classroom  | Corinne Marshall; Dr. Tanaz Javan  | Co-Principal Investigator  | Mental health; EAP; student wellbeing; applied research; curriculum; language education                          | Research, Innovation and Scholarship Funding: \$12,000  | Applied research project examining mental health in EAP classroom contexts.  | Strengthens research capacity in student wellbeing, applied language education, and evidence-informed teaching practice.  |

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| Danielle Freitas,<br>Dean of Research | Research project: An Analysis of Student Outcomes in Public Sector English for Academic Purposes (EAP) Programs     | Julian Inglis; Dr. Julie Peters  | Co-Principal Investigator | Student outcomes; EAP; retention; public sector education; program evaluation; student achievement   | Languages Canada<br>Funding: \$50,000 | Research project analyzing student outcomes in public sector EAP programs in Canadian Universities and Colleges   | Contributes to evidence-informed policy and practice in language education and supports sector understanding of student success.  |
| Danielle Freitas,<br>Dean of Research | Book chapter: Rethinking Teacher Education for the AI Era: Exploring Multiliteracies Across Borders                 | Nascimento, A.; Juca, L.; Mattos, A.; Jorge, M.; Barbosa, M.; Springer edited volume | Co-author                 | Generative AI; teacher education; multiliteracies; digital pedagogy; international collaboration   | N/A                                   | Book chapter in Generative Artificial Intelligence in Education, Springer. Forthcoming  | Contributes to global scholarship on AI in education and strengthens institutional research visibility in digital pedagogy and teacher education.                                       |
| Danielle Freitas,<br>Dean of Research | Journal article: Vygotskian Sociocultural Theory: Transforming L2 Teaching, Learning, Assessment, and Research      | Independent scholarly work   | Author                    | Vygotskian sociocultural theory; <i>perezhivanie</i> ; L2 teacher education; affect-cognition unity; teacher development; qualitative research | N/A                                   | Research article examining the operationalization of <i>perezhivanie</i> in L2 teacher education and proposing an episode-based analytic framework to generate explanatory accounts of teacher development. Forthcoming | Advances theoretical and methodological scholarship in L2 teacher education; contributes to international research discourse and supports evidence-informed teacher education practices |
| Danielle Freitas,<br>Dean of Research | Conference presentation: Fostering Continuous Growth: A Comprehensive Approach to Educator Professional Development | Languages Canada Conference, Ottawa, Canada  | Presenter                 | Professional development; educator growth; language education; faculty development   | N/A                                   | Conference paper presented at the Languages Canada Conference   | Contributes to national dialogue on educator professional development in higher education.  |

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| Danielle Freitas,<br>Dean of Research | Conference presentation:<br>Preparing for Success: How<br>Public Sector Language<br>Programs Influence Student<br>Retention and Achievement | Languages Canada<br>Conference, Ottawa,<br>Canada; Peters, J.; Inglis,<br>J. | Co-presenter               | Student<br>retention;<br>student<br>achievement;<br>public sector<br>language<br>programs; EAP;<br>language<br>education  | N/A | Conference paper<br>presented at the<br>Languages Canada<br>Conference   | Strengthens engagement with national sector<br>dialogue on student success and public sector<br>language education  |
| Danielle Freitas,<br>Dean of Research | Service to UCN: Animal Care<br>Committee (ACC) and UCN<br>Learning Council (LC)   | University College of the<br>North   | ACC Chair and LC<br>Member | ACC: Animal<br>care; research<br>ethics;<br>compliance;<br>research<br>governance;<br>CCAC standards.<br>LC: Academic<br>policy;<br>institutional<br>governance;<br>curriculum;<br>academic<br>quality; program<br>approval | N/A | Provides leadership<br>and oversight for UCN's<br>Animal Care<br>Committee.<br>Participates in Learning<br>Council governance. | Chair ACC: supports ethical, compliant, and<br>accountable research involving animal care and<br>use at UCN.<br>LC Member: contributes to UCN academic<br>governance and supports policy, program,<br>curriculum, and academic quality responsibilities |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Production Editor, Journal for<br>the Scholarship of Teaching<br>and Learning                                 | Journal for the<br>Scholarship of Teaching<br>and Learning                   | Production Editor          | Scholarship of<br>teaching and<br>learning;<br>editorial service;<br>academic<br>publishing;<br>knowledge<br>dissemination  | N/A | Supports the<br>production and<br>dissemination of peer-<br>reviewed scholarship in<br>teaching and learning.                  | Contributes to the profession through editorial<br>service and supports scholarly publishing in<br>teaching and learning.   |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Research, Innovation and<br>Scholarship Committee   | Ontario Colleges CDAG  | Member                     | Research<br>leadership;<br>innovation;<br>scholarship;<br>sector<br>collaboration   | N/A | Committee<br>contributions to<br>research, innovation,<br>and scholarship<br>priorities.                                       | Supports sector-wide research initiatives and<br>scholarship in the Ontario college system.   |

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| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Research Ethics Review Board                  | Fanshawe College | Member       | Research ethics;<br>compliance;<br>governance;<br>ethical review  | N/A | Service on institutional<br>research ethics review<br>board.   | Supports ethical oversight of research activities<br>and institutional research compliance.   |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Elected Director of the TESL<br>Ontario Board | TESL Ontario     | Board Member | Governance;<br>professional<br>leadership; TESL;<br>language<br>education   | N/A | Ongoing governance<br>and strategic<br>contributions to TESL<br>Ontario.   | Provides leadership in a provincial professional<br>body and contributes to the advancement of TESL<br>practice and policy.   |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Research Advisory Committee                   | TESL Ontario     | Member       | Research<br>governance;<br>TESL research;<br>research ethics;<br>member-based<br>research;<br>knowledge<br>mobilization | N/A | Contributes to a<br>committee that advises<br>on research-related<br>activities, including<br>requests involving TESL<br>Ontario members or<br>organizational data and<br>the promotion of<br>association research<br>priorities | Supports research oversight, ethical sector<br>engagement, and the advancement of TESL-<br>related scholarship and applied research.  |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Colleges and Universities<br>Committee        | TESL Ontario     | Chair        | Higher<br>education;<br>professional<br>development;<br>college and<br>university<br>sectors;<br>language<br>education  | N/A | Chairs a provincial<br>committee with a<br>mandate to develop<br>leadership for<br>professional<br>development and<br>practice among<br>language educators in<br>college and university<br>sectors.                              | Provides sector leadership and supports<br>professional practice, professional development,<br>and collaboration across Ontario's college and<br>university TESL community. |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Program Advisory Committee<br>Chair           | Georgian College | Chair        | Advisory; EAP;<br>ESL; program<br>quality; sector<br>alignment  | N/A | Advisory leadership for<br>ESL/EAP program<br>quality and relevance.   | Supports program quality, sector alignment, and<br>inter-institutional collaboration.   |

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| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Program Advisory Committee<br>Chair   | Seneca College          | Chair                      | Advisory; EAP;<br>language<br>education;<br>program quality;<br>sector alignment  | N/A | Advisory leadership for<br>GAE/EAP program<br>quality and relevance.  | Enhances inter-institutional collaboration and<br>contributes to program quality in language<br>education.   |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Program Advisory Committee  | Centennial College      | Member                     | Advisory; EAP;<br>program quality;<br>language<br>education;<br>sector alignment  | N/A | Participation in EAP<br>program advisory<br>work.   | Contributes to program development, quality<br>assurance, and sector alignment.  |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Public Sector Research<br>Committee, Quality Assurance<br>Committee, and Public Sector<br>Committee | Languages Canada        | Project Lead and<br>Member | Applied<br>research; public<br>sector language<br>education;<br>research<br>collaboration;<br>Quality<br>assurance;<br>standards;<br>accreditation;<br>language<br>education;<br>Public sector<br>language<br>education;<br>policy; sector<br>collaboration | N/A | Leads national research<br>group activities related<br>to public sector<br>language education.<br>Committee<br>contributions to quality<br>assurance standards<br>and review processes.<br>Committee<br>contributions to public<br>sector language<br>education priorities. | Strengthens national research collaboration and<br>applied research initiatives.<br>Supports national standards, quality assurance,<br>and continuous improvement in language<br>education.<br>Supports national dialogue and coordination in<br>public sector language education. |
| Danielle Freitas,<br>Dean of Research | Service to the profession:<br>Ontario Colleges Language and<br>Communication Council - ESL  | Ontario Colleges system | Co-Chair                   | System<br>leadership;<br>sector<br>coordination;<br>language<br>education; ESL;   | N/A | Leadership role<br>supporting Ontario<br>college ESL<br>collaboration.  | Provides sector-wide coordination and leadership<br>in language and communication education.   |

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| Gurusamy Chinnasamy,<br>Manager of Research | N/A  | N/A      | N/A          | N/A  | N/A | N/A | Chair: UCN Seed Grant Committee<br>Chair: UCN Research Data Management Advisory Committee<br>Chair: UCN Research Group for MRA Projects<br>Coordinator: UCN Research Ethics Board<br>Coordinator: UCN Animal Care Committee<br>Member: Research, Education and Learning (REAL) Committee; Centre for Learning, Education and Research (CLEAR) Advisory Committee; Canadian Animal Care Committee Coordinators Group; Academic Planning Committee; Canadian Association of Research Administrators (CARA); Canadian Association of Research Ethics Boards (CAREB); and Society of Research Administrators (SRA) International. |
| Gurusamy Chinnasamy,<br>Manager of Research | UCN Annual Academic Report   | UCN wide | Contributor  | N/A  | N/A | N/A | Prepared UCN research office section for this report.   |
| Gurusamy Chinnasamy,<br>Manager of Research | UCN's annual survey on research, scholarly activity, capacity building and service | UCN wide | Project lead | N/A  | N/A | N/A | Coordinated, collected and compiled UCN's annual survey on research, scholarly activity, capacity building and service.   |
| Gurusamy Chinnasamy,<br>Manager of Research | UCN researcher guide   | UCN wide | Project lead | Researcher guide for faculty, staff and Elders | N/A | N/A | Updated UCN researcher guide.   |
| Gurusamy Chinnasamy,<br>Manager of Research | How to brew the perfect research project?  | UCN wide | Project lead | Guidelines to write perfect research project   | N/A | N/A | Updated this document.  |

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| Gurusamy Chinnasamy,<br>Manager of Research | UCN responsible conduct of<br>research tutorial | UCN wide | Project lead | Tutorial covering<br>key concepts for<br>UCN researchers | N/A | N/A | Updated the tutorial. |
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**Updated on May 11, 2026.**

